

Farrell Area School District School Reopening Health and Safety Plan



pennsylvania
DEPARTMENT OF EDUCATION



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This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

Health and Safety Plan: **Farrell Area School District**

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

Based on your county's current designation and local community needs, which type of reopening has your school entity selected? (SELECT ONE BOX BELOW)

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): July 1, 2020

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and

team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked “Pandemic Coordinator”. For each additional pandemic team member, enter the individual’s name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under “Pandemic Team Roles and Responsibilities”:

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Dr. Lora Adams-King	Superintendent	Coordinator
Shane Wiesen	Business Manager	Team Member
Nichole Columbus	Supervisor of Curriculum and Instruction	Team Member
Matthew Fowler	High School Principal	Team Member
Brian Veccia	Asst. High School Principal	Team Member
Japraunika Wright	Elementary Principal	Team Member
John Seybert	Director of Special Education	Team Member

Alicia Sheasley	School Nurse	Team Member
Joe Tuchek	Director of Food Service	Team Member
Russ Laird	Director of Building and Grounds	Team Member
Brad Hoagland	Director of Technology	Team Member
Riley Smoot	School Police Officer	Team Member
Mike Lane	School Police Officer	Team Member

Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.

- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions: Please refer to each section of the plan.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	<p>Areas will be cleaned and disinfected (at least) daily.</p> <p>Regular cleaning/sanitizing of restrooms will occur throughout the day</p> <p>Brand new HVAC system provides adequate ventilation throughout the district</p> <p>Water fountains may be converted to hands-free water bottle filling stations.</p>	<p>Areas will be cleaned and disinfected (at least) daily.</p> <p>Regular cleaning/sanitizing of restrooms will occur throughout the day</p> <p>Brand new HVAC system provides adequate ventilation throughout the district</p> <p>Water fountains may be converted to hands-free water bottle filling stations.</p>	Director of Building and Grounds	PPE's, Electro-Static Backpacks, Disinfectant Tablets, Electro-Static Handheld Device, CDC approved disinfectants, Microfiber Rags and Mops	Yes. Training will be provided on the proper use of supplies and equipment in addition to any new cleaning procedures.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Other cleaning, sanitizing, disinfecting, and ventilation practices					

Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions: Please refer to each section of the plan.

Requirements Needed' Resources	under Yellow Phase Action Steps	under Green Phase Action Steps Required (Y/N ^{PD})	Lead Individual and Position	Materials	and or Supports
<p>* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<ul style="list-style-type: none"> - All classrooms will distance student desks as much as possible within the classroom. All desks/tables will be arranged to face the same direction to avoid students facing each other in the classroom. - Field trips will be discontinued temporarily. - Schoolwide assemblies will be discontinued temporarily. Grade level assemblies will be permitted in areas that allow for proper social distancing. - Outside group use of school facilities will be discontinued. - Classes will not be permitted to join other classes for activities. Outdoor classroom activities will be encouraged but need to be coordinated with an administrator and School Police Officer for safety. - Parents of children who receive mandatory transportation will be encouraged to transport their child to school if feasible. 	<ul style="list-style-type: none"> - All classrooms will distance student desks as much as possible within the classroom. All desks/tables will be arranged to face the same direction to avoid students facing each other in the classroom. - Field trips may be discontinued temporarily. - Schoolwide assemblies will be discontinued temporarily. Grade level assemblies may be permitted in areas that allow for proper social distancing. - Outside use of school facilities may be discontinued. - Classes will not be permitted to join other classes for activities. Outdoor classroom activities will be encouraged but need to be coordinated with an administrator and the School Police Officer for safety. - Parents of children who receive mandatory transportation may be encouraged to transport their child to school if feasible. 	<p>Administrators, Teachers/Aides</p>	<p>Desks, Tables, Chairs, etc.</p>	<p>Teaching staff will engage in ongoing PD throughout the year.</p>

Requirements Needed' Resources	under Yellow Phase Action Steps	under Green Phase Action Steps	Lead Individual and Position	Materials	and or Supports
		Required (Y/N ^{PD})			
* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms	- Some students will eat breakfast and lunch in their classrooms to allow for social distancing for students who will eat in the cafeteria.	- Some students may eat breakfast and lunch in their classrooms to allow for social distancing for students who will eat in the cafeteria.	Director of Food Services, Cafeteria Staff, Teachers/Aides	Disposable trays and eating utensils, serving carts	No
* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices	- Hand Sanitizer will be available and use of same encouraged in each classroom, office, and common area throughout the district. Handwashing/sanitizer before breakfast/lunch will be available to each student and encouraged.	- Hand Sanitizer will be available and use of same encouraged in each classroom, office, and common area throughout the district. Handwashing/sanitizer before breakfast/lunch will be available to each student and encouraged.	Administrators, Teachers, School Nurse, All Staff	Hand-washing and/or Hand Sanitation Stations, Soap Dispensers, Paper Towels, Waste Receptacles	No
* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs	Signage will be posted throughout the District.	Signage will be posted throughout the District.	Administrators, Maintenance Dept., STEAM Teacher	Signs	No
* Identifying and restricting nonessential visitors and volunteers	- Visitors/Volunteers will not be permitted	- Visitors/Volunteers may be permitted but will be subject to screening before entering the building.	Administrators, Admin. Asst., SPO's	Security Cameras, Visitor Management System and equipment	No

Requirements Needed' Resources	under Yellow Phase Action Steps	under Green Phase Action Steps	Lead Individual and Position	Materials	and or Supports
	Required (Y/N ^{PD})				
<p>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</p>	<p>Physical Education students will participate in more individualized activities when appropriate.</p> <p>Materials and equipment will be cleaned and disinfected after each class, and more frequently if necessary.</p> <p>Teachers will restrict the use of playground equipment during recess to the extent possible.</p>	<p>Physical Education students will participate in more individualized activities when appropriate.</p> <p>Materials and equipment will be cleaned and disinfected after each class, and more frequently if necessary.</p>	<p>Teachers, Custodial and Maintenance Workers</p>	<p>Cleaning Supplies</p>	<p>No</p>
<p>Limiting the sharing of materials among students</p>	<p>Technology device (chromebook & IPad) provided to each student in the district. No sharing of materials unless sanitizing between uses</p>	<p>Technology device (chromebook & IPad) provided to each student in the district. No sharing of materials unless sanitizing between uses</p>	<p>Technology Dir.</p>	<p>Devices</p>	<p>No</p>
<p>Staggering the use of communal spaces and hallways</p>	<p>Staff monitoring of students use of social distancing practices and discourage student congregation. No assemblies or grade level meetings permitted.</p>	<p>Encourage students to use social distancing practices and discourage student congregation. Limit assemblies to a single grade level only.</p>	<p>Principals K-12</p>		<p>Yes</p>
<p>Adjusting transportation schedules and practices to create social distance between students</p>					

Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	Encourage students to use social distancing practices and use of outdoor facilities. Eliminate large group instruction. No field trips or student travel.	Encourage students to use social distancing practices and use of outdoor facilities. Discourage large group instruction. Field trips will be temporarily discontinued. Encourage virtual and in-house field trips when possible	Principals K-12		Yes
Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified schoolyear calendars					
Other social distancing and safety practices					

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?

- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions: Please refer to each section of the plan.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Monitoring students and staff for symptoms and history of exposure	Temperature checks done for students and staff members	Teachers and staff monitor individuals displaying any type of illness or symptoms, and notify nurse immediately	School Nurse and/or Nurses Aide	Thermometers	Yes

<p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	<p>- Students/Staff exhibiting symptoms of COVID-19 will meet immediately with FASD Health staff for an individual assessment. Those individuals will be separated from building population until deemed ready for re-entry into school.</p>	<p>- Students/Staff exhibiting symptoms of COVID-19 will meet immediately with FASD Health staff for an individual assessment. They will be isolated within the health suite, if possible/practicable. Those individuals will be separated from building population until deemed ready for re-entry into school.</p>	<p>School Nurse and/or Nurses Aide</p>	<p>Medical Supplies</p>	<p>Yes</p>
<p>Requirements</p>	<p>Action Steps under Yellow Phase</p>	<p>Action Steps under Green Phase</p>	<p>Lead Individual and Position</p>	<p>Materials, Resources, and or Supports Needed</p>	<p>PD Required (Y/N)</p>
<p>* Returning isolated or quarantined staff, students, or visitors to school</p>	<p>Individuals must have an excuse from a health care professional, or okay for the State department of Health to return.</p>	<p>Individuals must have an excuse from a health care professional, or okay for the State department of Health to return.</p>	<p>School Nurse, Administrators</p>		<p>All applicable parties will be informed of this plan's stated procedures</p>
<p>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</p>	<p>The Superintendent of schools or her designee(s) will provide notification to all applicable parties.</p>	<p>The Superintendent of schools or her designee(s) will provide notification to all applicable parties.</p>	<p>Superintendent</p>		<p>No</p>
<p>Other monitoring and screening practices</p>					

Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions: Please refer to each section of the plan.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Protecting students and staff at higher risk for severe illness	Students and staff will follow CDC and State Department of Health requirements, and may be required to wear masks.	Students and staff will follow CDC and State Department of Health requirements, and may be required to wear masks.	Administrators, All Staff	Various PPE's	Yes
* Use of face coverings (masks or face shields) by all staff	Staff will be required to wear face masks or shields, unless medically unable to do so.	Staff may be required to wear face masks or shields, unless medically unable to do so.	Administrators, All Staff	Face Masks, Face Shields	Yes
* Use of face coverings (masks or face shields) by older students (as appropriate)	All students (who are able to) may be required to wear face masks.	All students (who are able to) will be encouraged to wear face masks.	Administrators, Teachers/Aides	Face Masks, Face Shields	Yes

Unique safety protocols for students with complex needs or other vulnerable individuals	District will contact students with known risks to discuss available options for education.	District will contact students with known risks to discuss available options for education.	Mr. Seybert		No
Strategic deployment of staff					

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Health and Safety Plan	Parents/Guardians/Staff	Dr. Lora Adams-King , Superintendent	District wide email, mail, School Messenger, website, FASD Facebook page	8/0/2020	Ongoing
Health and Safety Plan	Students	Principals	Grade Level/Classroom Meetings	8/24/2020	Ongoing

Health and Safety Plan Summary: Farrell Area School District

Anticipated Launch Date: July 1, 2020

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>Areas will be cleaned and disinfected (at least) daily.</p> <p>Regular cleaning/sanitizing of restrooms will occur throughout the day</p> <p>Newly installed HVAC system provides adequate ventilation throughout the district</p> <p>Water fountains may be converted to hands-free water bottle filling stations.</p>

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p> <p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p> <p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<ul style="list-style-type: none"> - All classrooms will distance student desks as much as possible within the classroom. All desks/tables will be arranged to face the same direction to avoid students facing each other in the classroom. - Some students will eat breakfast and lunch in their classrooms to allow for social distancing for students who will eat in the classroom. - Hand Sanitizer will be available and use of same encouraged in each classroom, office, and common area throughout the district. Handwashing/sanitizer before breakfast/lunch will be available to each student and encouraged.

Requirement(s)	Strategies, Policies and Procedures
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p> <p>* Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes</p> <p>Limiting the sharing of materials among students</p> <p>Staggering the use of communal spaces and hallways</p> <p>Adjusting transportation schedules and practices to create social distance between students</p> <p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> <p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p> <p>Other social distancing and safety practices</p>	<p>Signage will be posted throughout the District.</p> <p>Materials and equipment will be cleaned and disinfected after each class, and more frequently if necessary.</p> <p>“Sanitizers” will be designated to work during the school day to clean and disinfect common areas.</p>

Requirement(s)	Strategies, Policies and Procedures
<p>* Monitoring students and staff for symptoms and history of exposure</p> <p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>* Returning isolated or quarantined staff, students, or visitors to school</p>	<p>Teachers and staff will monitor individuals displaying any type of illness or symptoms, and notify nurse immediately.</p> <p>- Students/Staff exhibiting symptoms of COVID-19 will meet immediately with FASD Health staff for an individual assessment. They will be isolated within the health suite, if possible/practicable. Those individuals will be separated from building population until deemed ready for re-entry into school.</p>
Requirement(s)	Strategies, Policies and Procedures

Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols	Individuals must have an excuse from a health care professional, or okay from the State Department of Health to return.

Requirement(s)	Strategies, Policies and Procedures
<p>* Protecting students and staff at higher risk for severe illness</p> <p>* Use of face coverings (masks or face shields) by all staff</p> <p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p> <p>Unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>Strategic deployment of staff</p>	<p>Students and staff will follow CDC and State Department of Health requirements, and may be required to wear masks.</p> <p>Staff may be required to wear face masks or shields, unless medically unable to do so.</p> <p>All students (who are able to) will be encouraged to wear face masks.</p>

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Farrell Area School District** reviewed and approved the Phased School Reopening Health and Safety Plan on **July 1, 2020**.

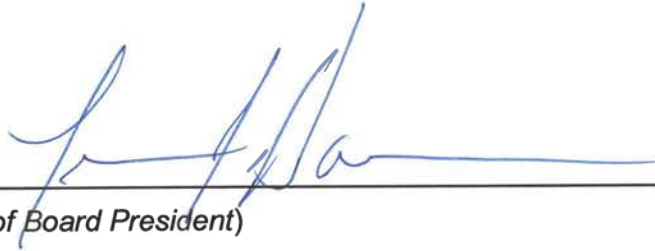
The plan was approved by a vote of:

 7 Yes

 0 No

Affirmed on: **June 25, 2020**

By:



(Signature* of Board President)

Terry Harrison

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.