

Grant Title:

Elementary And Secondary School Emergency Relief Fund II (ESSER FUND)

Agency:

Farrell Area SD

Project No:

FA-200-21-0145

Type:

Original Application

Total Allocation:

\$3,200,877.00

Award Amount:

\$3,200,877.00

Awarded Date:

3/13/2020

Awarded Status:

Approved

INTRODUCTION

*** Please explain how the LEA will determine its most important educational needs as a result of COVID-19. (3000 characters max)**

The district will determine the most important educational needs in various ways. Academically, the district will use universal screening and progress monitoring for students in ELA, Science, and Math. Classroom Diagnostic Tools and Edmentum Exactpath data will be collected and analyzed to determine missing prerequisite learning. Behaviorally, PBIS data will be collected and analyzed. Counselor and teacher observations will help identify social emotional well-being of students.

Please explain the LEA(s) proposed timeline for providing services and assistance to students and staff. (3000 characters max)

The proposed timeline for these grant monies will be from 2021 to September 2023. This will include the regular school year and throughout the summer.

*** Please explain the extent to which the LEA intends to use ESSER II funds to promote remote learning.** (3000 characters max)

Our goal is to provide in-person instruction to all of our students to the highest extent possible. The majority of the funds will be used to promote in-person instruction; however, we recognize that some students will need to participate in remote learning for short periods of time. Teachers will be provided professional development and technology resources that will allow them to develop meaningful remote learning experiences for these students.

*** Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services.** (3000 characters max)

Our LEA will assess student learning gaps through the use of universal screening in Math, Science, and ELA. Progress monitoring will also take place throughout the school year and summer to assess our academic programming. To address student learning gaps, our LEA will provide staff development and resources to strengthen our academic program and social emotional health programs. Additional staff members will be hired and maintained to help address the student learning gaps resulting from the disruption in educational services.

*** Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery.** (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

The LEA will document learning loss associated with extended school closure through the use of benchmark universal screeners and state assessment data. The data will be analyzed to determine student needs for intervention and support services. The LEA strategically developed and provided local continuity of education plans to allow for fully virtual and in-person instructional models. The LEA will continue to support vulnerable student populations by providing appropriate and engaging instructional materials, making WiFi accessible through hotspots, increasing the use of technology that allows for meaningful learning, and providing core resources equitably (i.e. books, Chrome tablets, etc.).

*** Please describe the LEA core set of strategies that will be used to guide local investment of ESSER II funding, associated with short-range (i.e., remainder of the 2020-21 school year) and long-range (2021-22 and 2022-2023 school years) timelines. (3000 characters max)**

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the pandemic. LEAs will be asked to outline how limited ESSER II funding may support these initiatives and how these funds might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of funds.

The core set of strategies for the long-range of ESSER II funding includes the purchasing of technological supplies to be used across grade levels, enrichment program to engage our elementary students and increase attendance, the maintenance and addition of staff members in both school buildings, the continuation of a safe and healthy opening of school to offer full in-person instruction, and an increased emphasis on staff development to increase student achievement.

*** Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19. (3000 characters max)**

The LEA will continue to examine student learning gaps through local universal screening data and state level data. A multi-tiered system of support will be utilized in K-12 to determine and remediate learning gaps in academics, social emotional learning, and behavior.

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Workflow Step:

DFP Approval Complete

Status:

Completed

Actions...

Section: Budget Summary	Status: Complete
Group:	Agency: Farrell Area SD

Display a read-only table showing total budget and allocation amounts.

Budget

\$3,200,877.00

Allocation

\$3,200,877.00

Budget Over(Under) Allocation

\$0.00

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals	
1000 Instruction	\$1,795,597.02	\$388,039.30	\$9,350.00	\$0.00	\$0.00	\$429,730.20	\$0.00	\$2,622,716.52	
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$75,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$75,000.00	
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$130,813.84	\$28,386.61	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$159,200.45	
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
1800 Pre-K	\$168,343.00	\$45,620.95	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$213,963.95	
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
2200 Staff Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$49,996.08	\$0.00	\$49,996.08	
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$80,000.00	\$0.00	\$80,000.00	
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$2,094,753.86	\$462,046.86	\$84,350.00	\$0.00	\$0.00	\$559,726.28	\$0.00	\$3,200,877.00
Approved Indirect Cost/Operational Rate: 0.0329								\$0.00
Final								\$3,200,877.00

Message Board

Author	Message	Type	Date
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