

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

For the summer enrichment program, the district identified students entering Kindergarten and 1st grade. The indicators used to identify this sub-group of students included universal screening data (Acadience Reading and Math) collected at the start of each school year. The

screening data indicate large gaps in student learning going from K to 1, as well as gaps in students' readiness for K social and emotional learning, as well as academic learning. Teacher and administrator anecdotal data was also used in the decision-making process.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

- 2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	30	<p>The target student-group will be students entering K and 1st grade that demonstrate learning gaps in academic learning and social emotional learning. Many of the students selected for the program will be low-income students who are considered at greater risk of academic loss during the summer months. The summer program will focus on social and emotional wellness, as well as academic growth in reading and mathematics. The program will run for 6 weeks of the summer. Universal screening benchmarking data will be used to identify the sub-group of Kindergarten and 1st</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
			<p>graders selected for the summer program. Throughout the summer program, progress monitoring will be collected on students' achievement in math and reading standards. Growth measures will demonstrate the impact of the summer academic program. The impact on social and emotional learning will be measured by observational data collected by the program teachers.</p>
			<p>The target student-group will be students entering K and 1st grade that demonstrate learning gaps in academic learning and social emotional learning. Many of the students selected for the program will be low-income students who are considered at greater risk of academic loss during the summer months. The summer program will focus on social and emotional wellness, as well as</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Emotional Wellness	30	academic growth in reading and mathematics. The program will run for 6 weeks of the summer. Universal screening benchmarking data will be used to identify the sub-group of Kindergarten and 1st graders selected for the summer program. Throughout the summer program, progress monitoring will be collected on students' achievement in math and reading standards. Growth measures will demonstrate the impact of the summer academic program. The impact on social and emotional learning will be measured by observational data collected by the program teachers.

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

Foundational skills in literacy will be the focus of the summer academic program developed for entering K and 1 students. Heggerty phonemic awareness resources and Wiley and Blevins phonics resources will both be utilized in the program. Heggerty resources are focused on the phonemes (sounds) through auditory activities. Teachers will lead short, focused oral activities that require students to work with manipulating sounds & sounds in words. The instructional materials in the From Phonics to Reading in the Wiley and Blevins resources are aligned to PA

core standards and research-based practices for foundational skills instruction. The materials use a synthetic approach to phonics and include explicit instruction in letter identification. Instruction in general concepts of print is also included. Materials also provide multiple assessment opportunities for the teacher to identify student strengths and challenges over the summer program. Complex texts will also serve as a resource to support student growth in the area of making sense of text structure, increasing vocabulary and background knowledge, and increasing listening comprehension. Picture books will be utilized throughout the summer program through interactive read alouds and shared reading. Eureka Math curriculum guides will be utilized to support mathematics instruction during the summer school program. The curriculum guides include instructional supports that provide a strong balance between conceptual understanding, fluency and application. The materials are aligned to the PA Core standards in grades K and 1, with an emphasis on Counting and Cardinality, Operations and Algebraic Thinking, and Numbers and Operations in Base Ten. Materials within the Eureka math curriculum include extensive problems in grade-level work.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
3	Internal Provider	2 classroom teachers and 1 instructional aide



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
		The success of the summer school program will be assessed by the benchmark

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Benchmark	3 times per year	data collected on entering K and 1 students. The data will be collected three times in a school year, and it is expected that students attending the summer school program will have less learning gaps entering the school year and will demonstrate higher rates of readiness.

6. How will the LEA engage families in the summer school program?

Families will engage in the summer school program through opportunities to participate in various activities with their child. For instance, Carnegie Science Center will provide a Makers in Motion day for students and families to learn about the maker mindset and engage in various maker activities. Books will be sent home with students that include shared reading activities that can be completed at home. Progress monitoring reports will be sent home to families.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget
 \$71,887.00
Allocation
 \$71,887.00

Budget Over(Under) Allocation
 \$0.00

Budget Summary

Function	Object	Amount	Description
1000 - Instruction	600 - Supplies	\$1,000.00	Misc. supplies for summer Bridge program
		\$1,000.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget
 \$71,887.00
Allocation
 \$71,887.00

Budget Over(Under) Allocation
 \$0.00

Budget Summary

Function	Object	Amount	Description
2200 - Staff Support Services	100 - Salaries	\$43,200.00	Salaries for 2 teachers and 1 aide
2200 - Staff Support Services	200 - Benefits	\$19,440.00	Benefits for 2 teachers and 1 aide
2200 - Staff Support Services	300 - Purchased Professional and Technical Services	\$8,247.00	Fees to partner with Hope Center for Arts and Technology, Carnegie Science Center, and Adventures in Training with a Purpose for instructional activities during Summer program
		\$70,887.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support	\$43,200.00	\$19,440.00	\$8,247.00	\$0.00	\$0.00	\$0.00	\$0.00	\$70,887.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$43,200.00	\$19,440.00	\$8,247.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$71,887.00
Approved Indirect Cost/Operational Rate: 0.0329								\$0.00
Final								\$71,887.00