

SECTION: PUPILS

TITLE: GRADING OF STUDENT
PROGRESS

ADOPTED: August 12, 1991

REVISED:

Farrell Area School District

213. GRADING OF STUDENT PROGRESS

1. Purpose

The Board recognizes that a system of grading student achievement can help the student, teachers, and parents to better assess the student's progress toward personal educational goals.

2. Definition

Grading shall be that system of measuring and recording student progress and achievement which enables the student, parents and teachers to:

learn the student's strengths and weaknesses.

plan an educational and vocational future for the student in the areas of the greatest potential for success.

know where remedial work is required.

measure the student's progress against both his/her own potential for achievement and the achievements of others in the class as appropriate to the grade level and subject matter.

3. Authority

SC 1531-2

The Board directs that the instructional program of this district includes a system of grading for all pupils which is consistent with the educational goals of the district.

4. Delegation
of Respon-
sibility

The Superintendent shall develop procedures for grading which include the following:

each student should know what end result and achievements are expected at the outset of any course of study.

each student should be kept informed of his/her personal progress during the course of a unit of study.

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