

SECTION: PROGRAMS

TITLE: SPECIAL EDUCATION

ADOPTED: March 14, 1994

REVISED:

Farrell Area School District

113. SPECIAL EDUCATION

1. Purpose

SC 1371

Every exceptional student attending the schools of this district shall be offered an educational program that meets individual needs and is suited to unique abilities. Such a program of special education shall be designed to comply with law, conform to the goals of this district and shall, to the extent feasible and consistent with the best interests of the student and other pupils, integrate programs of special education with the regular instructional program of the schools.

2. Definition

Exceptional children to be served by the special education program of this district shall include those school age children as defined by law resident in the district who so deviate from the average in physical, mental, emotional or social characteristics that they require special educational programs, facilities or services and shall include all school age persons in detention homes and state schools and hospitals.

3. Authority

SC 1372

The Board will determine which facilities for the instruction of exceptional children shall be furnished by this district.

In order to maintain a more effective program of special education, the Board will participate in special education programs of the Midwestern Intermediate Unit #4.

4. Responsibility

The Superintendent is directed to annually recommend to the Board the employment and retention of such staff, and the provision of such facilities, as may be necessary and feasible to provide for the needs of exceptional children of this district.

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5. Guidelines

Title 22
Sec. 14.42

SC 1371,
1372

School Code
1371, 1372

PA Code
Title 22
Sec. 14.42

The program to which each exceptional child is assigned shall be that which best assures success in learning and offers the least restrictive environment in accordance with State regulations.

Age at entrance will be determined by services offered. Identification of exceptionality shall be made as soon as possible so that the student can receive the benefits of special education as quickly as possible. Methods of identification shall adhere to special education regulations.

Classes for exceptional children shall be organized on the basis of regulations determined by the School Code. If there are not enough students to meet minimum class size requirements, arrangements shall be made to utilize other agencies, including the Intermediate Unit, for needed services.

Special classes that are part of the total school district program shall be subject to all school policies as applied to personnel and students.

Close cooperation of parents is desirable and necessary, and all efforts will be expended to ensure understanding and cooperation between the family and the school.

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