

SECTION: PROGRAMS

TITLE: CURRICULUM  
DEVELOPMENT

ADOPTED: March 14, 1994

REVISED:

# Farrell Area School District

## 105. CURRICULUM DEVELOPMENT

1. Purpose

SC 1512  
Title 22  
Sec. 5.217

The Board recognizes its responsibility for maintaining a minimum program of instruction guaranteed by the State statutes and for initiating improvements beyond that minimum. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum growth.

2. Definition

Title 22  
Sec. 5.242

For purposes of this policy, curriculum shall be defined as all planned learning activities of the schools, such as the courses of study, subjects, classes, and organized group activities provided by the school.

3. Authority

Pol. 112

The Board is responsible for the curriculum of the schools. The Board directs that the curriculum of this district be consistent with written goals, objectives and identified pupil needs; develop individual talents and interests; and serve diverse learning styles to motivate pupil achievement.

The curriculum shall provide:

for continuous learning through effective articulation among the schools of this district.

all pupils continuous access to sufficient programs and services of a library/media facility, classroom collection, or both to support the educational program.

all pupils guidance and counseling to assist in career and academic planning.

a continuum of educational programs and services for all handicapped children, pursuant to law and regulation.

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Title 22  
Sec. 216

bilingual programs for pupils whose dominant language is not English, pursuant to law and regulation.

compensatory education programs for pupils, pursuant to law and regulation.

Pol. 103

all pupils equal educational opportunity, pursuant to law and regulation.

Pol. 115

career awareness and vocational education, pursuant to law and regulation.

Pol. 114

educational opportunities for exceptionally gifted and talented pupils.

SC 1518  
Pol. 805

regular and continuous instruction in safety procedures.

4. Delegation of Responsibility

As educational leader of the district, the Superintendent shall be responsible to the Board for the development of curriculum, and shall establish procedures for curriculum development, which ensure effective participation of teaching staff members.

The Superintendent shall provide principals and teachers with curriculum materials covering all instruction approved by the Board.

The officers and employes of the school district are responsible for maintaining the program of instruction in accordance with the provisions of the Constitution of the State, the acts of the legislature, the rules and regulations of the State Board of Education and the policies and regulations of the Board.

Title 22  
Sec. 5.4  
5.252

With prior approval, the Superintendent may conduct such pilot programs as are deemed to be necessary to the continuing growth of the instructional program.

Funds for educational purposes made available by the federal government will be accepted by the school district so long as the conditions of their availability are in harmony with the purposes and policies of the district and of the state statutes.



5. Guidelines

The Board expects its faculty and administration regularly to evaluate the education program. Such evaluation may be expected to lead to recommendations for modifications of practice, changes in content, and new courses.

After planning by the faculty and approval by the administration, new courses will be presented to the Board for its approval.

Normally, new courses will be introduced on an experimental basis and will be evaluated at least annually by the Board.

When the administration considers that an experimental course should become a regular part of the curriculum, such a recommendation will be presented to the Board for adoption.

School Code  
1512, 1518

PA Code  
Title 22  
Sec. 5.2,  
5.4, 5.5,  
5.15

Board Policy  
No. 118,  
No. 805

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