

SECTION: PROGRAMS

TITLE: EDUCATIONAL GOALS

ADOPTED: March 14, 1994

REVISED:

Farrell Area School District

102. EDUCATIONAL GOALS

1. Purpose

Title 22
SC 5.201

The Board recognizes that it has responsibility for educating all students in the district who are capable of learning, regardless of their abilities, race, color, national origin, creed or handicap. It recognizes that the entire person comes to school, and that the school cannot ignore health, character and total personality development. However, it also recognizes that the school cannot assume complete responsibility for the total development of the student. This responsibility must be shared by the home, and the total community with its various organizations and environmental conditions.

The Board thus recognizes that the school is but one of several institutions in our society and community responsible for the educational development of our students, and that the primary responsibility of the district should be the achievement of those educational goals which are uniquely those of the school and for which the other institutions of our society and community do not assume major responsibility.

The Board believes that the most important educational task assigned to the school is that of maximum intellectual development of students, including the development of their ability to apply their intellect to the problems of citizenship in a democratic society. Therefore, this district will concentrate its resources and develop an educational program to discharge this most important responsibility.

The Board further recognizes, however, that if the education of its students is to be complete, the educational tasks of other community institutions must be supported and reinforced. Thus, the district shall assume shared responsibility for the physical development, social-emotional development and ethic-moral development of its students.

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2. Authority

Title 22
Sec. 5.201

Consistent with the above statement of priorities, the school district shall assume primary responsibility for and instruct each student toward his/her maximum achievement of the following educational goals:

COMMUNICATIONS: Each student shall become proficient in reading, composition, listening, speech, understanding, interpreting, analyzing and synthesizing information.

MATHEMATICS: Each student shall become proficient in the use of varied mathematical processes and applications to solve challenging problems and to create new ways of understanding information.

SCIENCE AND TECHNOLOGY: Each student shall become proficient in applying the processes of analysis, synthesis and evaluation to the solution of challenging scientific problems and in the application and understanding of technology in society.

ENVIRONMENT AND ECOLOGY: Each student shall understand the environment and the student's ecological relationship with it in order to recognize the importance of the quality of life in a healthy and balanced environment.

CITIZENSHIP: Each student shall understand local, State and United States history, geography, systems of government and economics and their relationship to the history, geography, systems of government and economics of other countries in the world and shall acquire and have opportunities to practice, in the school and in the community, the skills necessary for active participation in civic life.

ARTS AND HUMANITIES: Each student shall understand and appreciate the breadth of human accomplishment through the arts and humanities and shall have opportunities to practice creativity of thought and action and to demonstrate talent in the arts.

CAREER EDUCATION AND WORK: Each student shall explore varied career options and develop the skills and work habits needed to be a productive, contribution member of society and the understanding that life-long learning is necessary to maintain those behaviors, skills and attitudes.

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WELLNESS AND FITNESS: Each student shall acquire and use the knowledge and skills necessary to promote individual family health and wellness.

HOME ECONOMICS: Each student shall understand and apply principles of money management, consumer behavior and child health to provide for personal and family needs.

The Board is also committed to providing instruction throughout the curriculum in the following goals which will not be used as a basis for state assessment:

SELF-WORTH: Public schools should help students develop capabilities, talents, self-understanding and a feeling of self-worth and acknowledge students for effort and achievement.

INFORMATION AND THINKING SKILLS: Public schools should help students develop the skills necessary to locate and manage information, solve problems and make decisions, including the processes of analysis, synthesis, creativity and evaluation.

LEARNING INDEPENDENTLY AND COLLABORATIVELY: Public schools should encourage students to become independent life-long learners and to collaborate with others in developing knowledge, skills and new ideas.

ADAPTABILITY TO CHANGE: Public schools should prepare students to grow and develop in a world in which change is normal and constant.

ETHICAL JUDGMENT: Public schools should teach students the importance of making ethical judgments for the common good.

HONESTY, RESPONSIBILITY AND TOLERANCE: Public schools should convey to students the need for honesty, integrity, individual responsibility and tolerance.

PA Code
Title 22
Sec. 5.201

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