

SECTION: PROGRAMS

TITLE: PHILOSOPHY OF
EDUCATION

ADOPTED: March 14, 1994

REVISED:

Farrell Area School District

101. PHILOSOPHY OF EDUCATION

We, the staff of the Farrell Area School District, believe that the purpose of our educational program is to provide an education for our students and their family that will be consistent with the principles of American democracy.

The fundamental belief concerning our school and society is that they are inseparable, each complementing the other. The school must prepare its students in a positive manner to enter and become a living part of the community. The community must enable the school to carry on its educational program by physical and financial commitment, which is reflected in the morale of its teachers and students.

We believe that the teacher needs to be aware of the uses of the social and physical environment as a means to help the students understand and adjust to present living situations.

The educational program must provide the means to identify the individuality in the student and provide a curriculum that will nurture and produce a young adult, not only able to join and adjust to, but also to contribute to today's society.

The scope of the educational and cultural offerings is not to be limited to the kindergarten through twelfth grade curriculum but should include preschool children and adults. The school program should be structured to include academic, cultural, self-enrichment, and recreational offerings so that the people of our community will be encouraged to participate.

Title 22
Sec. 5.2

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We believe that all aspects of the students' development are important. We believe that provisions should be made for the intellectual, physical, social, vocational, moral, and emotional facets of the student. It is only through the achievement of this total development that education can hope to reach the goal of a perfect democracy. The success or failure of the democratic way of life is directly related to the success or failure of the proper kind of educational experiences for the youth who attend our schools.

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