

Provider Details

Provider Name	Farrell Area School District	Contact Name	Carole Borkowski
Contact Location	Farrell Area Elementary School, 1600 Roemer Blvd., Farrell, PA, 16121	Contact Phone	(724) 509-1114-1111
Contact Email	cborkowski@farrellareaschools.com	Contact Fax	7245091109
Location of Services	Farrell Area School District Farrell Area Elementary School Farrell Area High School		
Type of Instruction	Small Group		
Cost per hour	25		
Grade Level to be Served	Elementary Grades K to 5;Elementary Grades K to 5;Elementary Grades K to 5;Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12;Elementary Grades K to 5;Elementary Grades K to 5;Middle Grades 6 to 8;Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12;Elementary Grades K to 5;Middle Grades 6 to 8;Middle Grades 6 to 8;High School Grades 9 to 12;Middle Grades 6 to 8		
Subject Area	Reading;Reading;Reading;Math/Reading;Math/Reading;Math/Re ading;Math;Math;Math;Math;Math;Math;Math;Reading;Reading;Math;M ath;Math		
Serve students with disabilities or 504 plans?	TRUE		
Serve students with these disabilities?	Hearing Impaired;Visually impaired;Emotional support;Learning support;Mental retardation;Physically handicapped		
Serve students with limited English proficiency?	TRUE		
Serve following languages	Other		
Serve Locations (All/Certain)?	All locations		
Frequency of SES Sessions per week	4.00		
Length of Session (hours)	1.00		
Students for Tutor	School Year -10;Summer -15		

Provider Details

Program abstract

The Farrell Area School District offers curriculum support and education to at-risk populations through the SES tutoring program. ALL tutors are highly qualified certified teachers who work within the school! Data is used to inform instruction to address student needs in an Individualized Learning Plan. All teachers participate in professional development to ensure student progress. All students (regular or special education), are welcome to attend the tutoring program! After school is dismissed, ALL students participating in tutoring receive a free "brown bag meal" and have time for homework or socializing. Then, tutoring begins. Tutoring is provided in one hour sessions four times a week, two days for Reading and two days for Math. Saturday PSSA tutoring is also provided. Tutoring services are offered in small groups, allowing for a ratio of 1-10 during the school year and 1-15 during the summer to optimize instructional focus to each child, to allow peer interaction, and to promote student engagement. Students have access to technology and the computer labs. Tutoring is offered at the school site in classrooms directly after school thereby minimizing transportation concerns and fostering increased learning in a familiar, educationally-conducive environment. Kindergarten students are dropped off at the elementary school. The program is aligned with the students' school curriculum as well as the PA State Standards! Failure Is Not an Option (TM) for our students!

Qualifications of Tutors

Qualified tutors will come from the following sources: The FASD will only hire highly qualified elementary and secondary teachers that are employed within the school district. This will include elementary and high school teachers on staff, Reading Specialists, Title I Teachers, Special Education Teachers, and coaches, as well as highly qualified certified elementary and secondary teachers that work as Instructional Aides within the district through Title I and Special Education. Students would profit as they would receive SES instruction from current teaching staff within the district. All teachers and instructional aides on-staff participate in the professional development program as established through the school district's professional development and school improvement plans. Currently, the district has 6 Inservice Days and 23 Act 80 Early Release Days. The projected 2011-2012 professional development plan will include, but not be limited to: Consultation with Mutiu Fagbayi and staff from Performance Fact, Inc., Data-Informed Instruction, PDE's Standards Aligned System (SAS), Differentiated Instruction, Supplementary Aids and Services, Power Teaching and Science Instruction through i3 Grant via ASSETT. All SES tutors will attend an overview of the program's goals and requirements and the development of Individualized Learning Plans. All tutors will have been trained in all instructional tutoring models as well as the models for teaching strategies: Gradual Release of Responsibility Model and the Principles of Universal Instructional Design: active engagement, explicit instruction, scaffolding, modeling, and metacognition. All teachers and staff are cognizant of the student data and regularly attend data team planning meetings. Teachers and staff are trained in developing Getting a Win on the PSSA Classroom Plans and aligned individual student plans. Current Act 48 Compliance and continuing education program participation is required of all tutors. Thus, all tutoring is aligned with classroom practice. By having tutors from within the school there is a seamless approach with SES tutoring and classroom practice.

Provider Details

Provider Name	1 in Learning	Contact Name	Brandon Edwards
Contact Location	10600 Sepulveda Blvd., Mission Hills, CA, 91345	Contact Phone	(866) 698-6537
Contact Email	bedwards@tree-of-knowledge.net	Contact Fax	8886986537
Location of Services	school site, community center, church, library		
Type of Instruction	Individual;Small Group		
Cost per hour	50		
Grade Level to be Served	Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12;Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12;Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12;Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12		
Subject Area	Reading;Reading;Reading;Reading;Reading;Reading;Math/Reading;Math/Reading;Math/Reading;Math;Math;Math		
Serve students with disabilities or 504 plans?	TRUE		
Serve students with these disabilities?	Hearing Impaired;Emotional support;Learning support;Physically handicapped		
Serve students with limited English proficiency?	TRUE		
Serve following languages	Spanish		
Serve Locations (All/Certain)?	All locations		
Frequency of SES Sessions per week	2.00		
Length of Session (hours)	1.50		
Students for Tutor	School Year -10;Summer -15		
Program abstract	#1 in Learning (#1L) provides tutoring for K-12 students in mathematics, reading, and English language arts. Our desire is to groom the character and learning abilities of our students in order to help them meet and conquer the challenges of their educational career. We work with basic needs, special needs, and English Language learners through high quality instruction, 1 on 1 and small group settings, and motivational support. We schedule sessions at your school or at a local library.		

Provider Details

Qualifications of Tutors

All tutors who work with our students must have a proficiency level of 90% or higher in the subject being tutored. Tutors must submit transcripts and/or degrees to verify their educational background as a qualification for tutoring. Tutors are trained in the national content standards for reading, language arts, and mathematics, as well as PA state standards. To ensure a quality experience for our students, we seek tutors with backgrounds specific to the needs of our students. Tutors consist of college students, college graduates, post graduates, licensed teachers, and working professionals in education and closely related fields. Tutors are assigned to students based on their strengths.

Therefore math majors and graduates work with our math students and English majors/graduates work with our language arts students. Tutors are also assigned according to the grade level their subject proficiency meets. Elementary, middle, and high school students will only be assigned to tutors who meet or exceed such levels. Tutors with strong backgrounds with students with disabilities and English language learners are assigned to such students. A major element to the proficiency level of our tutors is their ability to teach subject content. We prepare tutors with appropriate lesson plans and materials to guide their instruction in a manner where students can comprehend the material and develop a level of mastery. Careful monitoring of tutors is conducted in order to maintain a quality experience for our students. Professional development and training on the research base and design of our program is mandated prior to tutors working with students.

Professional development for every tutor is 6 hours and consists of an overview of program structure, procedures, and goals (Topping, 1988). Training entails how to engage students in the learning process (Rekrut, 1994; Topping, 1988), using meta-cognitive strategies to increase reading comprehension; using manipulatives to improve student understanding of mathematical concepts; instructional methods including the STAR technique, scaffolding, and explicit reading instruction; how to address student learning plans and academic progress with parents/guardians and teachers; communication with students and parents; using state aligned curriculum in sessions; using Scantron ED Performance and Skills Connection; child abuse and missing children reporting procedures; company procedures; uniform complaint procedures; completing student progress reports with Delaware content standards; working with culturally diverse backgrounds, low performing students, low income students, and at risk youth; dealing with difficult students, forms of praise and encouragement for students. Tutors working with English language learners and students with disabilities receive further training and development that prepares them for creating a healthy learning environment for academic progress.

Provider Details

Provider Name	A Plus Success	Contact Name	Yohannes Woldehanna
Contact Location	5501 Cherokee ave 201, Alexandria, Va, 22312	Contact Phone	(703) 566-9533
Contact Email	Yohannes@aplussuccess.com	Contact Fax	
Location of Services	At school and community centers		

Type of Instruction	Individual;Small Group
Cost per hour	45
Grade Level to be Served	Elementary Grades K to 5;Middle Grades 6 to 8;Elementary Grades K to 5;Middle Grades 6 to 8
Subject Area	Reading;Reading;Math;Math
Serve students with disabilities or 504 plans?	TRUE
Serve students with these disabilities?	Learning support;Physically handicapped
Serve students with limited English proficiency?	TRUE
Serve following languages	Spanish;Albanian;Chinese;Vietnamese;Other,
Serve Locations (All/Certain)?	All locations
Frequency of SES Sessions per week	2.00
Length of Session (hours)	2.00
Students for Tutor	School Year -5;Summer -5

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Provider Details

Program abstract

A Plus Success Learning System help kids build skills and gain the confidence to succeed.

The A Plus Success program is a unique program that offers a specific, individualized diagnostic and prescriptive approach to help students gain the basic skills they need to succeed in school and to build and maintain a high level of self-confidence to succeed in life.

A Plus Success offers educational programs in two basic areas: reading and math. We concentrate on reading and math because it is paramount that students have mastery and confidence in these areas in order to succeed in all other curriculum areas.

To enter the program, students must first complete a series of diagnostic tests. For the Reading Management Program, the following skill areas are tested: receptive vocabulary, phonics, comprehension, functional vocabulary. For the Math Management Program, students are tested in computation, concepts and applications, and basic math facts.

Students benefit from this program not only because the program is completely individualized, but also because the student-teacher ratio never exceeds five to one.

To keep the parents up-to-date on the student's progress, the Director of Learning schedules an informal meeting with the parents after every ten tutoring sessions. After completion of instruction, students are given progress tests. A parent conference follows in order to share progress test scores, discuss any new information, and specify new goals.

Provider Details

Qualifications of Tutors

Teacher education, prior professional experience, and specialized training as a tutor can make a major difference. More professionally prepared tutors consistently produce significantly higher levels of student achievement than tutors with little or no special preparation. (Gordon, 2004) A Plus Success employs highly competent and qualified staff. Our interview process is rigorous as we seek only the best candidate to provide services to our students. Tutors must have at least an undergraduate degree.

More than 95% of our staff holds a Bachelors Degree and 13% hold Masters Degrees. The only non-degreed staff employed in our program are college seniors in education or a related field. In addition to these qualifications, all Directors must successfully complete 12-week training and become a certified Director. Tutors must successfully complete a certified training program as well, proving their abilities in the area of content knowledge and delivery of content to the students effectively within the SES environment.

We have selected and we will be adding individuals who have specialized knowledge in the content areas. Each tutor's level of experience and knowledge has prepared him or her to help students improve academically. They have a proven track record of raising student achievement in academic subjects, such as reading or math. This is why the tutor's professional education, degrees, special credentials, prior professional experience, and specialized training as a tutor can make a major difference in ensuring that a student achieves better long-term learning gains (Mathes and Fuchs 1994; Shanahan and Barr 1995). Our tutors come to us with educational and or tutoring experience and are trained in our methods of tutoring to insure every child is given the optimum opportunity to succeed.

Our staff training program covers every aspect of skills that are required to provide services in an SES environment including: orientation, record-keeping and communicating, tutoring curriculum and strategies, safety procedures and hands-on training of tutoring procedures. We provide continuous updates and skill improvement seminars. Tutors are taught new techniques and are provided opportunities to share encountered hurdles. Professional development and training in topics which include:

- Curriculum Materials;
- Motivational Systems;
- Diagnostic Testing;
- Overseeing Instructional Methods and Tutoring Sessions;

Professional development for tutors develops their experience, skills, knowledge, reflective practice, creativity and innovation. It exposes them to current foundation teaching best practice and develops their ability to recognize and work within their learners' contexts. Staff training and support ensures that all staff develop their ability to recognize and work with foundation learning issues and to focus on meeting the needs of learners.

Provider Details

Provider Name	Achieve HighPoints from Datamatics, Inc	Contact Name	Carol Simmons
Contact Location	905 Chester Ave, , Yeadon, PA, 19050	Contact Phone	(215) 760-1857-223
Contact Email	sespa@achieveses.com	Contact Fax	
Location of Services	Online via the internet		

Type of Instruction	Distance learning tutoring (SES only)
Cost per hour	50
Grade Level to be Served	Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12;Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12

Subject Area	Math;Math;Math;Reading;Reading;Reading
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Serve students with disabilities or 504 plans?	TRUE
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Serve students with these disabilities?	Hearing Impaired;Physically handicapped
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Serve students with limited English proficiency?	TRUE
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Serve following languages	Spanish
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Serve Locations (All/Certain)?	All locations
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Frequency of SES Sessions per week	5.00
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Length of Session (hours)	1.00
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Students for Tutor	School Year -6;Summer -6
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Program abstract	<p>Achieve HighPoints (AHP) is an online math tutoring program for students in grades 2-12. Aligned to the PA math curriculum, AHP reinforces classroom learning and helps students retain what is taught in a predominantly 1:1 tutor: student ratio. Students go online for 3-5 one hour sessions per week. Since we are online there are not the usual time and transportation barriers found with traditional tutoring. Students work whenever it is convenient for them via the internet. If agreed to by the local school district, students can tutor until the end of the school year at no cost to parents or the school district.</p>
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Based on the results of their initial assessment, an Individual Learning Plan is created specifically for your student. Students using our platform experience an average 15 point increase in pre and post-testing. That's like going from a 78 to a 93. In our home state of Georgia, 67% of students passed/exceed the state math test -- 15% higher pass rate than with the average SES tutor and 83% of our students reported that their math grades went up in school. Numerous students have gone from Fs and Ds to Bs and As with Achieve HighPoints.

For the 2011-2012 school year we have begun offering tutoring in reading for grades K-12. AchieveReading will use the renowned Study Island reading curriculum and by supplementing it with our live virtual tutors we believe that we will experience the same great results in our students' reading scores too.

Provider Details

Qualifications of Tutors

The majority of the tutoring will be done via our math platform, Achieve HighPoints, or the Study Island reading education platform. Since both platforms map to the Pennsylvania curriculum we are assured to follow the topics being covered in the classroom. We will supplement this teaching method with live virtual tutors who have bachelor's degrees in the subject they are to tutor, either math or reading, or related fields. To ensure that we attract and hire only high quality reading tutors we have built a strong hiring process. Our primary source of recruitment is networking with teachers, schools and educational organizations so we will likely find tutors with experience with the PA curriculum. Our potential tutors must pass a diagnostic test for the highest grade level that they would be tutoring to determine their proficiency and undergo a series of interviews. Once we are satisfied that they will be able to provide our students with a high level of quality tutoring, we get their background checks done based on state requirements. Only after we get a clear confirmation that the candidate has no criminal record do we hire them. The tutoring field is very competitive. To retain tutors we have developed a series of professional development courses as well as a feedback loop regarding their performance.

We have built a professional development program in conjunction with an outside expert. Our advisor is Dr. Arun Verma who is an Endowed University Professor at Hampton University in Hampton, VA. He works with our tutors to keep them current on the best teaching practices and the various techniques to instruct SES students. We have a well laid out plan for ongoing training and support for all representatives and parent coaches. The training program includes the following courses: Overview of SES, Administrative Requirements, Teaching Reading, Monitoring and Closing, and Effective Methodologies & Best Practices to Tutor SES Students.

Our tutors are evaluated quarterly to determine their effectiveness in meeting student's needs. We also conduct an annual performance appraisal, typically in June/July each year. We closely monitor the communication between our tutors and parents, teachers and students. This is documented in the ? customer contacts? portion of the site and is kept for the duration of the tutoring year. Any comments or complaints found in the site are addressed immediately with the tutor. This is also true of any praises that may be given. Each year our management team gathers this information and decides whether or not to retain a tutor. This decision is based on student performance plus any feedback, positive or negative we've received that year from students, parents, teachers or administrators about that tutor. This constant communication and feedback process has kept a high satisfaction level and low turnover rate.

Provider Details

Provider Name	ATS Project Success	Contact Name	Melinda McNeill
Contact Location	20674 Hall Rd., Clinton Township, MI, 48038	Contact Phone	(586) 465-9474
Contact Email	info@ATSPROjectSuccessWorks.com	Contact Fax	5864659481
Location of Services	Online, in the student's home.		

Type of Instruction	Individual;Distance learning tutoring (SES only)
Cost per hour	50
Grade Level to be Served	Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12;Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12
Subject Area	Reading;Reading;Reading;Math;Math;Math
Serve students with disabilities or 504 plans?	TRUE
Serve students with these disabilities?	Emotional support;Learning support;Mental retardation;Other
Serve students with limited English proficiency?	TRUE
Serve following languages	Spanish;Other
Serve Locations (All/Certain)?	All locations
Frequency of SES Sessions per week	2.00
Length of Session (hours)	1.00
Students for Tutor	School Year -1;Summer -1
Program abstract	<p>ATS Project Success offers tutoring in reading and math online in the comfort and safety of an eligible student's home, using a loaned, pre-programmed computer and dial-up Internet service at no cost (if Internet service is not available in the home). The home must have an analog telephone, an existing Internet connection, or be in a T-Mobile or Verizon cellular area for the student to participate in the program. The computer blocks Internet usage, except for access to the tutoring program.</p> <p>Students in grades K-8 and those that perform below the ninth grade instructional level will use the SuccessMaker® curriculum and students in grades 9-12 and those that perform above an eighth grade instructional level will use the Odyssey curriculum. Students who spend 30 hours in one subject consistently show a gain of at least one instructional level. A student is encouraged to spend two hours a week in the program, which is available 24 hours a day, 7 days a week.</p> <p>Tutors monitor student progress online and follow-up with weekly telephone calls to the student as well as weekly calls and monthly written reports to the parents. Tutors work with the school and classroom teacher to make sure student efforts in the program are helping the student succeed in the regular classroom. Since July 2003, ATS Project Success has provided supplemental educational services to over 30,000 K-8 grade students in 500 school districts in 32 states.</p>

Provider Details

Qualifications of Tutors

All tutorial staff are high school graduates and either have an Associate's degree, 48 college or university credits, or have successfully completed an assessment measuring knowledge of reading, writing, and math. Of our current instructional staff, 93% have a Bachelor's degree. Thirty-nine percent of our staff has at least two years of experience tutoring SES students in the program and our staff has an average of five years experience in teaching. Several of our tutors have or are working on advanced degrees dealing with special needs populations.

Tutors receive a minimum of 60 hours of training in the program over six weeks during the summer prior to being assigned students. Our translators also complete the same professional development program that the tutors complete. This training includes knowledge of curriculum, procedures for communicating with parents and school districts, differentiating instruction based on student needs, dealing with at-risk students, knowledge of federal and state policies, and database training. They also receive extensive training with Ruby Payne's materials and the "Just Neighbors" program to ensure that they can adequately address the needs of the at-risk population we serve.

After the training program, employees attend monthly professional development sessions that may focus on specialized tutoring in math and language arts, dealing with the at-risk student population, software upgrades, and other pertinent topics. Tutors are supervised by the team leader and the Tutor Coordinator. In addition to weekly monitoring, formal reviews are conducted after three months of employment and at the end of each school year.

SuccessMaker and Odyssey are flexible programs that are easily adjusted to align with district programs. Before a contract is entered into with a school district, the district's curriculum is reviewed via the Internet to identify variations from the state-approved curriculum.

Next, our Pennsylvania marketing coordinator contacts each district that is required to provide SES. Initial meetings with the schools are used to identify the unique requirements and appropriate program modifications in order to incorporate local curricular goals into ATS Project Success. The program can be adjusted or modified at any time if conditions should change or if the district has specific requests to meet their needs.

The SuccessMaker and Odyssey programs are used in many schools to support the local curriculum. In such situations, a partnership is formed with the school to obtain student test scores and performance levels, and incorporate them into the respective program for the individual student. These partnerships allow a student to access our services quickly.

Provider Details

Provider Name	Attain Learning Centers	Contact Name	Michael Zarreii
Contact Location	608 Market St., New Cumberland, PA, 17070	Contact Phone	(717) 730-7070
Contact Email	mzarreii@attainlearning.net	Contact Fax	
Location of Services	At all selected School Districts		
Type of Instruction	Individual;Small Group;Distance learning tutoring (SES only)		
Cost per hour	43		
Grade Level to be Served	Elementary Grades K to 5;Middle Grades 6 to 8;Elementary Grades K to 5;Middle Grades 6 to 8;Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12		
Subject Area	Math;Math;Reading;Reading;Science;Science;Math/Science		
Serve students with disabilities or 504 plans?	TRUE		
Serve students with these disabilities?	Physically handicapped		
Serve students with limited English proficiency?	TRUE		
Serve following languages	Spanish		
Serve Locations (All/Certain)?	Certain Locations		
Frequency of SES Sessions per week	4.00		
Length of Session (hours)	1.25		
Students for Tutor	School Year -10;Summer -10		
Program abstract	English version:		

At Attain Learning Centers we understand that every child has a unique learning style. Our systems will identify that style and our innovative tutoring process will help your child increase his/her scholastic performance while making the academic process more comfortable. As grades improve, you will notice your child's self-confidence increase! With an increase in confidence, homework will become easier and your child's grades should improve.

Attain Learning Centers offers Basic & Advanced Math, Remedial and Advanced Reading, and all facets of Language Arts. And you don't have to drive anywhere; tutoring will be offered at your child's school when available.

Come join Attain Learning Centers for tutoring after school and, we always provide a delicious after school snack.

Provider Details

Qualifications of Tutors

All new tutors will go through Attain's internal training program to become proficient with our systems. We utilize several computerized and manual teaching systems. We have extended the training program to 8 hours for new hires. The program is also expanded to go over the Pennsylvania Assessment Anchors Manuals. The continuing education courses are encouraged but not required by our company. Most of our currently working teachers do meet the Continuing Education requirements. All local managers will report their student progress to the main office on a weekly basis and attend regular training and review sessions on a monthly basis. A tutor's performance is based on the average scores of their students. They need to show improvement of at least one module level during the month. In order to align our services with classroom practice, we send monthly in-depth reports to the students' teachers automatically and also ask them for weekly lesson plans, if available, in order to enable our tutors to closely track students' school objectives.

Attain has been in business since 2004 and has gone through hundreds of students from various school districts with needs for remedial math and reading services. We were a supplier to the Classroom Plus program for several years and we have provided remedial services to Cumberland Valley School District with direct contract. We also provided SES services to eight school districts last year.

Provider Details

Provider Name	Christianson Tutorials, LLC	Contact Name	John David Christianson
Contact Location	233 Hopewell Drive, Allentown, PA, 18104	Contact Phone	(610) 457-5288
Contact Email	johnc@tutorfestprep.com	Contact Fax	4842218599
Location of Services	We tutor students at a convenient location, generally at a school, library, community center, or location that is close to the students' homes.		

Type of Instruction	Individual;Small Group
Cost per hour	35
Grade Level to be Served	Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12;High School Grades 9 to 12
Subject Area	Reading;Math/Reading;Math/Reading;Math/Reading
Serve students with disabilities or 504 plans?	TRUE
Serve students with these disabilities?	Emotional support;Learning support;Physically handicapped
Serve students with limited English proficiency?	TRUE
Serve following languages	Spanish;Chinese
Serve Locations (All/Certain)?	All locations
Frequency of SES Sessions per week	2.00
Length of Session (hours)	1.50
Students for Tutor	School Year -10;Summer -15
Program abstract	<p>CT is dedicated to working with at-risk students to raise their reading and math scores above PA Standards. Our passionate and professional tutors work within the existing Title I school district curricula to ensure that students' progress will not only result in higher PSSA scores but will also translate into better academic performance. We strongly believe that effective and consistent communication between the school, teachers and parents is a key to the success of our tutoring programs. We base our lesson planning and curriculum on materials already utilized by the Title I school district in order to ensure that we are completely in alignment with the school district's objectives. Constant communication, effective curriculum, and competent teachers are the foundation upon which our company is built.</p> <p>CT provides researched-based, reading and math tutoring services to eligible PA students. CT programs are the result of partnerships with public school principals and administrators to provide remediation in reading and math instruction to students scoring below proficiency in the 4Sight assessments. CT programs consist of a custom-developed reading and mathematics curriculum, and assessments that are based on PA state standards.</p> <p>CT currently provides after academic intervention programs to over 2000 students in PA. It maintains a regional organizational structure that includes local program supervisors, school-based coordinators, lead teachers, and tutors.</p>

Provider Details

Qualifications of Tutors

Christianson Tutorials anticipates employing all certified teachers when possible. It is the intention of CT to provide staff development for tutors that is:

- * Continuous learning, not just a one-time seminar
- * Focused on improving classroom practice and increasing student learning
- * Embedded in the daily work of the tutors teaching, not relegated to special occasions or separated from the learning needs of students
- * Centered on crucial teaching and learning activities, planning lessons, evaluating student work, and developing curriculum
- * Cultivated in a culture of collegiality that involves sharing knowledge and experience on the same student's improvement objectives
- * Supported by modeling and coaching that teaches problem solving techniques
- * Based on investigation of practice through case study analysis and professional discourse

Provider Details

Provider Name	Club Z In-Home Tutoring Services, Inc.	Contact Name	Cari E. Diaz
Contact Location	15310 Amberly Drive, Tampa, FL, 33647	Contact Phone	(888) 434-2582
Contact Email	ses@clubztutoring.com	Contact Fax	8135490185
Location of Services	The Club Z! program will be offered at public locations that are quiet and conducive to learning, including libraries, school sites, and other public facilities as permitted. Services are available to students during both evenings and weekends to ensure convenience for parents. While transportation is not offered, all locations are close to public transportation.		
Type of Instruction	Individual;Small Group		
Cost per hour	50		
Grade Level to be Served	Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12;Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12;Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12;Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12		
Subject Area	Math/Reading;Math/Reading;Math/Reading;Math/Reading;Math/Reading;Math/Reading;Reading;Reading;Reading;Math;Math;Math		
Serve students with disabilities or 504 plans?	TRUE		
Serve students with these disabilities?	Hearing Impaired;Visually impaired;Emotional support;Learning support;Mental retardation;Physically handicapped;Other		
Serve students with limited English proficiency?	TRUE		
Serve following languages	Spanish;Chinese;French;Vietnamese;Other		
Serve Locations (All/Certain)?	All locations		
Frequency of SES Sessions per week	2.00		
Length of Session (hours)	1.00		
Students for Tutor	School Year -3;Summer -3		
Program abstract	<p>Club Z!, one of the nation's largest supplemental educational service providers, delivers the individualized instruction students need to meet their educational goals. Club Z! offers both one-on-one or small group tutorial sessions instructed by highly qualified certified teachers or degreed professionals. Club Z! provides services for both reading and mathematics and specializes in working with economically disadvantaged students, students with disabilities, and English language learners. Club Z! tutoring sessions can be held at the local school, library, or other public location directly after regular school hours, at times convenient to parents/guardians. All necessary materials and supplies are provided by Club Z!, not the parent(s)/guardian(s). Students who complete Club Z! supplemental educational services show an average of a year's worth of growth, so start your child on the road to academic success by joining the Club Z! club today!</p>		

Provider Details

Qualifications of Tutors

Club Z! hires only highly qualified, skilled supervisory and instructional staff including certified teachers and degreed professionals. Club Z! staff members have widespread experience in working with Title I and academically at-risk students including migrant, homeless, and students with limited English proficiency or disabilities. Club Z! instructors must undergo the initial training and certification process prior to instructional assignment. Initial training includes a review of Club Z! policies and procedures such as student discipline policies, reporting procedures, emergency procedures, completing accurate progress reports, and administering pre- and post- assessments. Club Z! provides professional training opportunities to increase the effectiveness of the instruction of each member of the Club Z! instructional staff. Each Club Z! instructor is required to attend mandatory professional development training upon being hired that includes training on the Pennsylvania Academic Standards in reading and mathematics, and the findings and intervention/teaching techniques recommended by the National Reading Panel and the National Council of Teachers of Mathematics to ensure instruction is aligned to local and classroom instruction. Professional development training also includes topics such as Differentiated Instruction, which teaches how to create lesson plans tailored to the academic needs and learning style of each student and provides training on effective teaching techniques that lead students from dependence upon the instructor to independence on skill practice. Club Z! provides a series of professional development trainings which identify methods and strategies for working with students in special or diverse populations. This training includes education in impoverished populations which stresses economic sensitivity with a focus on ways to maintain family involvement in the educational process. Club Z! instructional staff working with bi-lingual students are trained to utilize the philosophies and principles of the National Teachers of English to Speakers of Other Languages (TESOL) to assist them in educating English language learners. In addition, Club Z! instructors working with students with special needs are trained on intervention techniques, alternative strategies, and additional methods of instruction that incorporate the provisions outlined in the Individuals with Disabilities Education Act (IDEA) and student IEP and 504 plans. Club Z! instructional staff are also always encouraged to request additional professional development training they feel would further increase their effectiveness for improving student academic achievement.

Provider Details

Provider Name	Kanmas Educational Support Center	Contact Name	Enefaa N Wosu
Contact Location	5100 Penn Ave, Pittsburgh, PA, 15224	Contact Phone	(412) 894-8595
Contact Email	enwosu@kanmas.com	Contact Fax	4128948565
Location of Services	5100 Penn Ave. 2nd and 3rd Floors Pittsburgh PA 15224		
Type of Instruction	Individual;Small Group;Distance learning tutoring (SES only)		
Cost per hour	48		
Grade Level to be Served	High School Grades 9 to 12;Middle Grades 6 to 8;Elementary Grades K to 5;Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12		
Subject Area	Math/Reading/Science;Math/Reading/Science;Math/Reading/Science		
Serve students with disabilities or 504 plans?	TRUE		
Serve students with these disabilities?	Hearing Impaired;Emotional support;Learning support;Physically handicapped		
Serve students with limited English proficiency?	TRUE		
Serve following languages	Spanish;Other		
Serve Locations (All/Certain)?	All locations		
Frequency of SES Sessions per week	2.00		
Length of Session (hours)	2.00		
Students for Tutor	School Year -5;Summer -15		

Provider Details

Program abstract

Kanmas Educational Support Center is a non-profit multi-service center providing comprehensive academic support services. Kanmas mission is work with schools to better prepare students for high school academic achievement and develop basic academic achievement skills to meet the state standards and college preparation. Kanmas Intelligent Tutoring System (KITS) is a standard-based Tutor-Directed Computer Assisted model that integrates Brainchild (Math/Reading/Science) PSSA Achiever continuous assessments, research on intelligent Tutoring System (1995), academic performance improvement strategies by Wosu et al.(2005), and National Reading Panel/National Council of Teachers of Mathematics recommendations into a standard-based math/reading intervention curriculum. In K-3/ELS reading, Reading Horizon Phonics curriculum is used to maximize comprehension and fluency.

The supplementary instructional materials are research-based and developed by the best researchers in the field of education. Students' initial and progressive needs are assessed using Math and Reading Brain Child learning system administered at the beginning of tutoring term to provide estimate of competency level, customized each student learning plan and guide instruction for each student's tutoring need in the content area. As a performance measure, Kanmas ESC ensures that over 80% of participants make achievement level gains of 80% or more proficiency in reading and math after participating in 45 hours of math support/enrichment activities.

Services offered will improve student achievement by customizing student academic intervention plan through a deep understanding of the student's needs. The math and Reading programs are in alignment with the school curriculum and State standard and are used to reinforce the content behind the PA standards.

Communication with Parents is by providing a monthly parent-tutor academic advising session to review academic progress, set academic goals and action steps to achieve those goals; monthly written communications are sent home to update each parent of the child's performance. Kanmas ESC also offers Parental community activities to ensure that the child's needs are addressed as a community effort.

Student's academic needs will be addressed in smaller community for increased attention in a non-threatening caring one-on-one or small group (maximum of 5 students to one tutor) environment. Kanmas own student performance data in 2010 (http://www.kanmaseducation.org/programs/Kanmas_2010_progress%20Report.pdf) showed that over 90% of students served made achievement level gains after about 24 hours of Kanmas tutoring. Overall, 2010 results demonstrate very clearly that Kanmas Tutoring programs yielded intended results and more than met its expectations in retention (more than 90%) and achievement (more than 80%) expectations in Chester and Pittsburgh.

Provider Details

Qualifications of Tutors

All tutors must be college sophomores or in second year of college in relevant degree major with all required clearances.

Tutors develop effective knowledge of the proposed tutoring model by: Insuring consistency in quality and style of tutoring, Setting Goals/Planning and role modeling, Helping students recognize their learning style and how to maximize its use.

Kanmas will ensure that all tutoring is aligned with classroom practice by:

Direct communication with classroom teacher or aligning the classroom activities with program; continuously assessing program alignment with classroom activities by assessing students progress in academic performance on the classroom/subject content area, progress in meeting the state standard, and the expectation of NCLP.

Kanmas will ensure that 80% or more of students will show improvement in classroom/academic performance based on pre- and post assessments

Kanmas has strong connection with the students' schools. Kanmas is registered with the district and has access to district curriculum and classroom lesson plan in Math and reading and is able to align its dealy students' work to reinforce classroom activities.

Kanmas provides the following professional development plan to enhance content delivery.

Intercultural Diversity Competency (IDC)

(1)Intercultural Diversity Competency (IDC) development program develops the strategies to meet the cultural competency needs of tutors. IDC curriculum isn customized to train the teachers and/or administrators on how to progress in their cultural competency development and be informed of key intervention method to improve cultural competency. .

Training outcomes

Awareness of social justice issues such as discrimination, stereotyping and prejudice in a diverse workforce and how the avoid them.

Discovery of personal comfort level and behavior in interacting with culturally different people

Understanding of the issues relating to the principles of valuing diversity and their relationship to corporate transformation needed for sustained productivity.

understanding of acceptable culture behavior and how to prevent illegal discrimination or harassment

(2)The Intercultural Sensitivity Development (ISD) program reviews the research-evidence basis of Development Model of Intercultural Sensitivity (DMIS) for education and industries and the measurement and interpretation of Intercultural Sensitivity Inventory (IDI).

Training Outcome:

Understanding innovative teaching methods that will impact the management of individual beliefs to positively impact their students' or employees' thinking and emotions about cultural diversity.

Improvement of teaching pedagogy that meet all students

Provider Details

Qualifications of Tutors

academic needs;
Ability to identify the cultural orientation of the teachers or employees that need to be addressed in dealing with the needs of subgroups (female, minority students, disabled, socially and economically disadvantaged students);

Provider Details

Provider Name	One On One Tutoring Service, Inc.	Contact Name	Nichelle Rosemond
Contact Location	6122 Germantown Avenue, Philadelphia, PA, 19144	Contact Phone	(215) 842-0400
Contact Email	oneononetutoring6@gmail.com	Contact Fax	
Location of Services	Tutoring will be held at our main office located at 6122 Germantown Avenue, Philadelphia, PA 19144		
Type of Instruction	Individual;Small Group;Distance learning tutoring (SES only)		
Cost per hour	50		
Grade Level to be Served	Elementary Grades K to 5;Elementary Grades K to 5;Middle Grades 6 to 8;Middle Grades 6 to 8;Elementary Grades K to 5;Elementary Grades K to 5;Middle Grades 6 to 8;Middle Grades 6 to 8;High School Grades 9 to 12		
Subject Area	Math/Reading/Science;Math;Math/Reading/Science;Math;Math/Reading		
Serve students with disabilities or 504 plans?	TRUE		
Serve students with these disabilities?	Emotional support;Learning support		
Serve students with limited English proficiency?	TRUE		
Serve following languages	Other		
Serve Locations (All/Certain)?	All locations		
Frequency of SES Sessions per week	1.00		
Length of Session (hours)	1.00		
Students for Tutor	School Year -3;Summer -3		
Program abstract	<p>One On One Tutoring Service Inc. is a fully accredited supplemental education learning center that provides the highest quality individualized instruction using research-based curricula in reading, writing, mathematics, and other academic areas. Our lessons are customized to meet each individual student's academic need. At One on One Tutoring Service, Inc., our two key fundamental principles are: 1.) Individualized instruction provides students with benefits that cannot be duplicated in a classroom setting. 2.) Supplemental academic instruction improves overall student performance.</p>		

Provider Details

Qualifications of Tutors

One on One Tutoring Service, Inc. employs college students with a minimum of 60 hours completed course credits in the field of Education, and certified teachers (or with emergency certification). In addition to the training in which all tutors will be required to complete, One On One Tutoring Service, Inc. will provide monthly staff developments which will be used to discuss student progress based on formative evaluations and instructional strategies in order to help students reach program goals.

There will be four scheduled staff developments during the course of the program. The purpose of these staff developments are outlined below:

Staff Development 1: This staff development will be the initial training in which tutors will learn the implementation of our selected instructional programs. In addition, tutors will be assigned their group of students and their learning goals and objectives will be reviewed.

Staff Development 2: The purpose of this staff development will be to review the results of students progress tests. Changes to student's learning paths will be addressed and tutor's will be asked to complete an "Observation Form" for each student. The qualitative data gathered from these "Observation Forms", will allow One On One Tutoring Service, Inc. to effectively communicate student progress to parents as well as teachers.

Staff Development 3: The purpose of this staff development will be to review the results of the second progress test for each student. Again, changes to students learning paths will be addressed and tutor's will complete and "Observation Form" for each student to record qualitative observations.

Initial standards to be addressed were taken from the School District of Philadelphia Core Curriculum. The standards and objectives are aligned according to the planning and scheduling time line of the School District of Philadelphia. Along with the teacher recommendations and input, instruction provided at One On One Tutoring Service, will be aligned to classroom instruction.

Provider Details

Provider Name	Reach For Tomorrow, Inc.	Contact Name	Peter Kennard Underwood
Contact Location	13888 Lewis Mill Way, Chantilly, VA, 20151-2324	Contact Phone	(703) 818-1425
Contact Email	reachft@reachfortomorrow.org	Contact Fax	7032665389
Location of Services	School based or community based using computer labs		

Type of Instruction	Small Group
Cost per hour	65
Grade Level to be Served	High School Grades 9 to 12;Middle Grades 6 to 8;Elementary Grades K to 5
Subject Area	Math/Reading/Science;Math/Reading/Science;Math/Reading/Science
Serve students with disabilities or 504 plans?	TRUE
Serve students with these disabilities?	Hearing Impaired;Visually impaired;Emotional support;Learning support;Mental retardation;Physically handicapped;Other
Serve students with limited English proficiency?	TRUE
Serve following languages	Other
Serve Locations (All/Certain)?	Certain Locations
Frequency of SES Sessions per week	3.00
Length of Session (hours)	1.00
Students for Tutor	School Year -10;Summer -15
Program abstract	<p>Reach for Tomorrow (RFT) is an approved SES provider in 15 states for grades 3-12. During the past three years students have shown an average grade level gain of 2 or more grade levels in English Language Arts and Math in less than 35 hours. RFT incorporates Extralearning Online to deliver instruction to students which is a self-paced, individualized, web based, computer delivered, secular, neutral, and non-ideological mastery learning program for grades 3-12. Typical tutoring sessions are 1 hour after school for up to 4 days per week using school based computers and the Internet- no software is required. RFT uses only local teachers who are trained on the program to work with students. Students are assessed using criteria referenced tests embedded in the program for grades 3-12 as well as the nationally normed Test of Adult Basic Education (TABE) for grades 5-12. Individual Programs of Study are created to set goals for improvement of at least .5 grade levels in English Language Arts and 1 grade level in Math.</p> <p>Each lesson includes: reading a text book to provide instructional content in small segments; answering questions to check the student's understanding of what they have read; a short lesson quiz to measure their level of mastery of the lesson (minimum 80%); and activities to reinforce the content presented in the book such as hands on activities such as BrainPops (interactive animated shorts) for the hands-on learner and streaming videos for the visual learner.</p>

Provider Details

Qualifications of Tutors

The teachers will all be certified in PA and recommended by district and specific school administrators. In the event there are insufficient certified teachers in the district available to manage this program RFT will seek paraprofessionals who are currently working in the school district or who are recommended by district administrators. These teachers will be hired to work exclusively for RFT during the SES program hours and will be managed and monitored daily by RFT staff and required to meet RFT standards. The initial 8 hours of training covers: ways in which the program can be used, student learning styles, how the program addresses student learning styles, the student learning process in RFT Extralearning Online (REO), the teacher process in REO, organization of REO, and customization of the program to address the needs of the local schools. After the initial 8 hour training course, RFT management will provide ongoing monthly professional development training offered online. The primary topics will focus on the use of the program including updated lessons and content. In addition Extralearning Online offers a full array of staff development training in teaching styles, subject areas including literacy, science, and mathematics, student learning styles, etc.

RFT management's daily monitoring of the student learning process will promptly identify whether the locally hired teachers are meeting RFT standards for the program. At each location there will be a "lead teacher" coordinating the SES program and directly communicating with RFT national staff. RFT national staff will identify substandard practices and coordinate changes and improvements with this lead teacher. If the identified teacher is unable to meet standards for operations, RFT national staff will counsel and either remediate or terminate this person. Teacher performance records will be kept by RFT national staff and reviewed regularly.

Directing this training and the Online Program is Mr. Patrick Newell. Patrick (Rick) Newell, MA, is a recently retired from the Aurora Public Schools District (APS) in Aurora, Colorado in 2004. During his career as a teacher, he taught at both the high school and the middle school level. During his career in Administration, he spent part of the time as a Continuing Education Specialist, overseeing the Adult Basic Education, GED Preparation, and English as a Second Language programs for APS.

RFT staff led by Mr. Newell will coordinate with the school administration to ensure the teacher's selected for SES training can effectively work with special student groups. Practically, the teachers currently experienced in working with these groups will be those hired to manage the SES training. Thus the local school and state standards for these students will be maintained at all times.

Provider Details

Provider Name	Right Reason Technologies	Contact Name	Vincent Arezzi
Contact Location	3864 ADLER PLACE, SUITE 200, Bethlehem, PA, 18017	Contact Phone	(877) 778-8277
Contact Email	varezzi@rightreasontech.com	Contact Fax	
Location of Services	Our tutoring program is conducted online.		
Type of Instruction	Small Group;Distance learning tutoring (SES only)		
Cost per hour	45		
Grade Level to be Served	High School Grades 9 to 12;High School Grades 9 to 12;High School Grades 9 to 12;High School Grades 9 to 12;High School Grades 9 to 12;High School Grades 9 to 12		
Subject Area	Math/Reading/Science;Math/Reading/Science;Math/Reading/Science;Math/Reading/Science;Math/Reading/Science;Math/Reading/Science;Math/Reading/Science		
Serve students with disabilities or 504 plans?	TRUE		
Serve students with these disabilities?	Emotional support;Learning support;Physically handicapped		
Serve students with limited English proficiency?	TRUE		
Serve following languages	Other		
Serve Locations (All/Certain)?	All locations		
Frequency of SES Sessions per week	2.00		
Length of Session (hours)	1.50		
Students for Tutor	School Year -10;Summer -15		
Program abstract	<p>Right Reason provides Supplemental Educational Services in Reading, Writing, Math, and Science to students in grades K to 12. Our CyberExtension platform provides an online blended learning environment to students in asynchronous and synchronous formats.</p> <p>All students receive an individualized learning plan based on an initial online diagnostic assessment. Parents and teachers have the ability to review student progress 24/7 using the online platform. Individual Learning Plans can be reviewed and modified based on their feedback.</p> <p>After the assessment is completed students have access to engaging online remediation lessons anywhere an Internet connection is available. Students receive 3 hours of dedicated online tutoring to review lessons and get additional help from state certified tutors.</p>		
Qualifications of Tutors	All of our instructors have Pennsylvania public school certification in Math, Reading, or English. Furthermore, each instructor is required to undergo training to deliver education in a blended-learning, online platform. All lessons that are in the platform are aligned with PA state standards and each instructor is monitored by our internal auditing staff.		

Provider Details

Program abstract

Rocket Learning provides SES tutoring in Reading and Math to students in grades K-12. Our in-person, small group tutoring brings groups of up to 10 students together for 1- to 6-hour sessions, 1-5 times a week, for a minimum of 20 total tutoring hours. Our program has tutored more than 150,000 students since 2005, and has proven effective at increasing the academic achievement of our Reading and Math students across all grades. Our program features innovative, project-based instructional materials, which our students keep at the conclusion of our program. We have full-time program management staff dedicated to each of our partner schools. We provide tutoring at students' schools or nearby public buildings such as community centers and public libraries. Our tutors all have a minimum of a bachelor's degree, and must possess previous teaching/tutoring experience.

At some locations we may integrate the use of a handheld technology device into our program to supplement our printed materials. The device would be used to deliver the audio and video already used in our standard program while also allowing us to deliver our student materials (lessons, readers, and dictionaries) in a digital format. Additionally, the device will allow our Teachers to enhance individualized instruction through targeted use of learning games and activities (electronic thesaurus, flashcards and word games).

Provider Details

Qualifications of Tutors

Job Description: Teachers deliver part-time, after-school and/or weekend instruction to students in small groups. We hire teachers that: (1) have a Bachelor's degree; (2) have relevant teaching experience with similar student populations; (3) can demonstrate knowledge in the required subject matter; (4) have an enthusiasm for teaching; and (5) are willing to learn and use new teaching methods and approaches.

Professional Qualifications: Must have a bachelor's degree and 1+ years of teaching or tutoring experience (State certification preferred). We also aim to hire credentialed teachers with significant experience working with Students With Disabilities as well as English Language Learners. The vast majority (historically >95%) of our Teachers are employees of the school districts that we serve.

Professional Development Planned: All of our Teachers are required to attend a full-day pre-service training workshops. Led by professional educators, these sessions will provide intensive guidance on our program objectives and implementation as well as assessing individual student needs and classroom management. We assign our Teachers to a particular subject/level combination prior to these workshops so that the training they receive will be specific to the tutoring they will provide. Additionally, Teachers receive further guidance and development during an on-site pre-launch staff meeting. At this event, Teachers receive specific guidance as to how they should plan to offer appropriate instruction for the ensuing program cycle.

Our Lead Teachers and Program Managers (as well as school administrators) conduct regular Program Observations which, in part, serve to ensure that instruction is up to standard and that Teachers receive the necessary support and development.

In addition, we conduct regular staff meetings to ensure that our Teachers are receiving the support that they need and that they have a forum to address the needs of their students.

At the completion of our program, we will conduct Principal, Teacher, Parent and Student surveys to assess the strengths and weaknesses of our programs. As always, we will pay particular attention to how our students respond to the various aspects of our program. Subsequent training sessions will be tailored in response to the feedback.



Provider Details

Provider Name	Somali Bantu Youth and Family Organization of PA	Contact Name	Abdalla M Kassim
Contact Location	595 EAST BROAD ST SUITE 103, Columbus, OH, 43215	Contact Phone	(877) 771-5322
Contact Email	somalibantupa@gmail.com	Contact Fax	8888546374
Location of Services	902 West 18th St Erie, PA 16503		
Type of Instruction	Individual;Small Group;Distance learning tutoring (SES only)		
Cost per hour	40		
Grade Level to be Served	Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12;Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12;Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12		
Subject Area	Reading;Reading;Reading;Math;Math;Math;Science;Science;Science		
Serve students with disabilities or 504 plans?	TRUE		
Serve students with these disabilities?	Hearing Impaired;Visually impaired;Learning support;Physically handicapped		
Serve students with limited English proficiency?	TRUE		
Serve following languages	Spanish;Russian;Arabic;French;Other		
Serve Locations (All/Certain)?	All locations		
Frequency of SES Sessions per week	3.00		
Length of Session (hours)	2.00		
Students for Tutor	School Year -10;Summer -15		
Program abstract	<p>The Youth Literacy Program offered by the Somali Bantu Family and Youth Organization of Pennsylvania addresses the multi-faceted learning needs of students in Erie and other Pennsylvania communities. Retired, certified teachers will serve as tutors, guiding and reassuring their young charges through each step in the enrichment process. The Program activities are geared to address the diversity of students' learning abilities. Students with special learning difficulties will benefit from assisted technology and other methods.</p>		
Qualifications of Tutors	<p>-Tutors with the Youth Literacy Program will have a firm grounding in tutoring and mentoring. Tutors will engage in workshops pertaining to student enrichment for professional development. They also will be involved in school-related events. Tutoring will be aligned with classroom practice by relying on an overall instruction plan. The Plan's schedule of activities will be based on the teachers' plan of work for the students. Regular contact with teachers will also ensure alignment.</p>		

Provider Details

Provider Name	Sylvan Learning Center - Hermitage	Contact Name	Holly L. Baldarelli
Contact Location	493 South Hermitage Road, Hermitage, PA, 16148	Contact Phone	(724) 346-6284
Contact Email	sylvan1742@roadrunner.com	Contact Fax	7243466286
Location of Services	Route 18 next to Staples.		

Type of Instruction	Individual;Small Group;Distance learning tutoring (SES only)
Cost per hour	40
Grade Level to be Served	Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12
Subject Area	Math/Reading;Math/Reading;Math/Reading
Serve students with disabilities or 504 plans?	TRUE
Serve students with these disabilities?	Hearing Impaired;Visually impaired;Emotional support;Learning support;Mental retardation;Physically handicapped
Serve students with limited English proficiency?	TRUE
Serve following languages	Spanish
Serve Locations (All/Certain)?	All locations
Frequency of SES Sessions per week	3.00
Length of Session (hours)	2.00
Students for Tutor	School Year -3;Summer -3
Program abstract	Sylvan Learning Center has provided tutoring to more than two million students over 25 years. Our instruction is based on individual students' academic assessments. Through mastery learning, we remediate skill gaps; through personalized lesson plans, we enhance academic achievement and increase confidence.
Qualifications of Tutors	The Sylvan Learning Center program requires a Bachelor's Degree and a teaching certification. In certain circumstances, Sylvan Learning Center makes exception for math instructors who may be hired without a teaching certificate. All Sylvan Learning Center teachers go through an initial 20 hours of training, observation and coaching on curriculum and instructional methods. Ongoing training is offered at regular staff meetings. Training topics include the latest research and techniques for improved instruction in both math and reading as well as conflict resolution and classroom management.

Provider Details

Provider Name	The Learning Lamp	Contact Name	Heidi Rizkalla
Contact Location	108 College Park Plaza, Johnstown, PA, 15904	Contact Phone	(814) 262-0732
Contact Email	hrizkalla@thelearninglamp.org	Contact Fax	8142620837
Location of Services	The Learning Lamp's tutors will provide tutoring at a public location, for example at a local library, community center, or at the student's school. Students will also have the option to tutor online.		
Type of Instruction	Individual;Small Group;Distance learning tutoring (SES only)		
Cost per hour	40		
Grade Level to be Served	Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12;Elementary Grades K to 5;Elementary Grades K to 5;Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12;Elementary Grades K to 5;Elementary Grades K to 5;Middle Grades 6 to 8;Elementary Grades K to 5;Middle Grades 6 to 8;Middle Grades 6 to 8;Elementary Grades K to 5;Elementary Grades K to 5;Elementary Grades K to 5;Middle Grades 6 to 8;Elementary Grades K to 5;Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12		
Subject Area	Math;Math;Math;Reading;Math/Reading/Science;Math/Reading/Science;Math/Reading/Science;Math;Reading;Reading;Math;Math;Math/Reading/Science;Reading;Reading;Reading;Reading;Science;Math/Reading/Science;Math/Reading/Science;Math/Reading/Science		
Serve students with disabilities or 504 plans?	TRUE		
Serve students with these disabilities?	Emotional support;Learning support;Physically handicapped		
Serve students with limited English proficiency?	TRUE		
Serve following languages	Other		
Serve Locations (All/Certain)?	All locations		
Frequency of SES Sessions per week	3.00		
Length of Session (hours)	1.00		
Students for Tutor	School Year -10;Summer -15		

Provider Details

Program abstract

At The Learning Lamp, we believe that success in education translates into success in life. We are a nonprofit agency that offers students of all abilities and income levels the support they need to succeed. We work together with schools, parents and community-based organizations to offer high quality instructional support that is aimed at reinforcing skills, building confidence and improving student achievement.

We strongly believe that we can make a positive and lifelong difference in a child's academic experience. Our tutoring program uses a long-term approach and one-to-one relationships to foster the intellectual, ethical and personal growth that improves the self-esteem of each child. We work together with schools, classroom teachers, and parents to help each child achieve his or her potential.

The Learning Lamp's tutors are Pennsylvania-certified teachers who are highly qualified in the content areas they are teaching. We use materials from each child's school to ensure that our instruction closely matches what he or she is learning during the school day. We also encourage frequent communication between tutors and classroom teachers and tutors and parents.

At The Learning Lamp, providing high quality tutoring for students of all abilities and income levels is more than our job -- it's our mission.

Qualifications of Tutors

The Learning Lamp employs tutors who are Pennsylvania certified teachers with an active teaching certificate at the Instructional I or II level. All students are matched with tutors who correspond with the area of academic need. If a student with an individualized education plan (IEP) is enrolled, every effort will be made to assign a certified special education teacher. In most cases, tutors are also school district employees who are familiar with the demographics of the district and its students.

In order to ensure program effectiveness, tutors will be provided opportunities for training and professional development. At the beginning of each semester, the site coordinator will meet with the tutors to explain the program's schedule, procedural requirements and available resources. A copy of the EAP handbook or SES guidelines will be reviewed and made available to all staff. Assessment and instructional materials such as 4 Sight, GRADE, G-MADE, DIBELS and school-based curriculum will also be presented at that time.

Throughout the year, several site-based trainings will be held for any tutors. For example, when the DIBELS program was first launched, the site coordinator and all tutors received a half day of training. Refresher trainings will also be provided for any tutor or group of tutors as determined by the site coordinator. Approximately 10 hours of training, professional development and planning time will be granted each semester. Further training opportunities can be accessed via the Moodle and PaTTAN websites, which allow the site coordinator and tutors year-round professional development in the areas of instructional strategies, assessments, and data collection.

Since most of The Learning Lamp's tutors are employed full-time in a public school, they also receive ongoing professional development through their full-time employer.

Provider Details

Provider Name	The Right Prep, LLC	Contact Name	Tawanda Lane
Contact Location	12008 NW 13th Street, Pembroke Pines, FL, 33026	Contact Phone	(301) 288-7830
Contact Email	info@therightprep.com	Contact Fax	9544166147
Location of Services	SES eligible locations such as schools, community centers, libraries, etc... We do not provide in home tutoring.		
Type of Instruction	Individual;Small Group;Distance learning tutoring (SES only)		
Cost per hour	48		
Grade Level to be Served	Elementary Grades K to 5;Middle Grades 6 to 8;Elementary Grades K to 5;Middle Grades 6 to 8;Elementary Grades K to 5;Middle Grades 6 to 8;High School Grades 9 to 12		
Subject Area	Math/Reading/Science;Math/Reading/Science;Math;Math;Math;Math;Math		
Serve students with disabilities or 504 plans?	TRUE		
Serve students with these disabilities?	Learning support		
Serve students with limited English proficiency?	TRUE		
Serve following languages	Spanish;Other		
Serve Locations (All/Certain)?	All locations		
Frequency of SES Sessions per week	4.00		
Length of Session (hours)	2.00		
Students for Tutor	School Year -8;Summer -12		
Program abstract	<p>Instruction provided through the program is focused, intensive, and tailored to meet the unique needs of each individual student. Prior to beginning tutoring, students take a number of diagnostic assessments which help identify specific learning needs, weakness, and strengths. Following the assessment test, our tutor meets with the student's teacher to discuss the diagnostic results, and to review the student's standardized test scores, grade reports, information from their I.E.P., L.E.P.P. and/or 504 plan if applicable, parent and school provided psycho-social information and any other instructional plans and achievement goals for the student. All of this information is considered in the preparation of the individual learning program. The individual learning program delineates identified areas of strength and deficiencies, short and long term goals, benchmarks and timelines. An on-going assessment is built into the curriculum materials and overall program. Tutors give parents and the students' classroom teacher(s) a progress report once a month, to discuss student progress including the periodic assessment results, to identify emerging academic needs. Students participate in small group as well as individualized learning activities, which utilize both computer-based instruction and tutor-delivered instructional materials. The student/tutor ratio is a maximum of 10 to 1. We also provide computers with internet for students to access our distance learning components.</p>		

Provider Details

Qualifications of Tutors

Instructors that are selected to work with the program will be required to complete pre-service training. This pre-service training will include training in the following areas: software and text material; reporting and recording requirements; diagnostic and assessment procedures; and the alignment of the program with the Pennsylvania System of School Assessment and the provisions of the No Child Left Behind Act. Instructors will be given on-going training by the Lead Instructor or an outside consultant at the mandatory monthly progress meeting or as frequently as needed to be determined by the Lead Instructor. In addition to the above strategies for development of our instructors, the program will complete a tutor evaluation form for each tutor every quarter. The evaluation form will help to monitor instructors, improve skills and grade personal observation. Each tutor will be assigned a particular grade and will be responsible for ensuring that lesson plans and student progress are noted at each session. The Lead Instructor will oversee these plans and strategies to ensure that all proper procedures are being met on a weekly basis. In order to align the tutoring sessions with classroom practice the student's classroom teacher will be given a Classroom instruction form that describes vary methods of instruction. Once teachers return this form to the Lead instructor it will be used to assist the tutor in aligning the tutoring sessions with classroom practice. Additionally, the student's teacher will also be given the progress of students on a monthly basis. All tutors working through the online program are certified teachers in the States of Indiana or Pennsylvania and have gone through all of the associated background checks to be state teachers.

Provider Details

Provider Name	Tutorial Services	Contact Name	Kristie Schaufele
Contact Location	166 S. Industrial Dr., Saline, MI, 48176	Contact Phone	(734) 470-6387
Contact Email	kschaufele@tutorialservices.org	Contact Fax	
Location of Services	Online		

Type of Instruction	Individual
Cost per hour	50
Grade Level to be Served	Elementary Grades K to 5
Subject Area	Math/Reading/Science
Serve students with disabilities or 504 plans?	TRUE
Serve students with these disabilities?	Hearing Impaired;Emotional support;Learning support
Serve students with limited English proficiency?	TRUE
Serve following languages	Spanish
Serve Locations (All/Certain)?	All locations
Frequency of SES Sessions per week	4.00
Length of Session (hours)	1.00
Students for Tutor	School Year -1;Summer -1

Program abstract

Tutorial Services is a company that offers a web-based solution, the program we use is called CompassLearning. This is our seventh year of service in the United States. We will provide your child with everything necessary to access our program, including a new computer.

Our program, in Reading, Mathematics, and Science, operates 24/7 and your child can access their work at anytime. Our qualified tutors will monitor your child's work and report to you every two (2) weeks on their progress. In order to properly assess your student they will need to take the CompassLearning pretest and post test. We align each child's activities to these tests. We feel that each child has a different way of learning and some need more help than others, therefore, we offer the program free of charge all the way through August of the following year.

As the 21st century moves forward, computers play a huge role in your child's education. We provide your child the tools necessary to be successful in tomorrows world. Our slogan, "Making a Difference, One Student at a Time," is our promise to your child and you.

Provider Details

Qualifications of Tutors

We hire qualified individuals with training, experience, advanced course work, or credentials in education, ESL, special education, and/or distance learning, who have a record of successful teaching relationships with at-risk students; competency in reading and math skills at the appropriate grade level(s); and references verifying their patience, reliability, dependability, and aptitude for working with youth.

All Instructional receive direction, oversight, and on-going professional coaching from the owner. The owner is a credentialed teacher with over ten years of professional experience teaching math in middle schools and high schools, four years of experience providing tutoring to Title I students, and also is an adjunct professor at Washtenaw Community College. The owner also provides supervision and direction to our state coordinators through weekly conferences, regular phone teleconferences, and email communication. Our state coordinators work with staff from our contracting schools/districts, keeping the LEA and school sites personnel informed of staff and program protocols, activities, and pending changes through phone conferences, postal mail, and email correspondence. State coordinators are also responsible for providing parents with the initial welcome and orientation to our program, and for conducting regular quality control conferences with parents.

Upon hire, tutors attend an initial orientation and training session to familiarize them with program protocols and logistics including student assessment, progress reporting, communicating with parents and teachers, attendance reporting, documentation, program paperwork, and our instructional methods. Tutors receive on-going coaching and professional development from our Owner and CEO. The owner meets with the tutors before they begin work with a student, to review and discuss the student's learning plan, and instructional focus. The owner oversees tutors' day-to-day work through daily reviews of student work and phone tutoring session notes, which include comments on any technical or instructional challenges that may arise during the sessions; areas of concern are addressed immediately.

The owner conducts weekly meetings where tutors and state coordinators share successful instructional practices with each other. Tutors and coordinators will also receive three professional development workshops throughout the school year. Training topics will be selected based on needs identified by tutors, state coordinators, and the owner. The initial training shall be based upon, student progress reports, writing lesson plans, writing ISP's, customer services skills, and invoicing. CompassLearning has their own training protocols in which the staff meets with on a bi-yearly basis. During these meetings discussions are held on to what CompassLearning could improve, questions in different areas of expertise, and parent concerns.



