

## Special Education Program Profile

Identify all current and proposed programs operated by the school district or operated within school district's buildings.

A program can be thought of as a "teaching position". Your program profile outlines the various positions you have at your district that provide Special Education services. Each program is a position. Within each program, a position may have 1 or more "segments". A segment equates to an FTE and the total of all segments cannot be more than 1 FTE.

Begin by clicking the "+ Program" button to add a new program. Then, click the "+ New Segment" button to add the specifics for that program. Enter the building location, grade and type, the type of support and level of support, the low and high age, the caseload and the FTE. Click the "Add Segment" button. You will return to the Create Program page. (NOTE: your program is not yet saved). If additional segments need to be added, repeat the process by clicking the "+ New Segment" button again and completing the information.

After all appropriate segments have been added, click the "Save" button. This will save your program. You can then add the next program and its associated segments.

Please note, once changes are made to your District's Program Profile, you must [CLICK HERE](#) to submit your Program Profile changes to the Bureau of Special Education as part of the Special Education Plan Revision Notice (SEPRN) workflow.

For instructions on submitting your Program Profile changes via the SEPRN workflow, please reference the document below.

### [SEPRN Workflow Directions](#)

Number ▲ Operator ▼ Revision ▼ Show All Details
+ Program

**Program Position #1** *Unrevised*

Operator: School District

[Program Details – Hide Details](#)

**PROGRAM INFORMATION**  
*Details have not been provided.*

**PROGRAM SEGMENTS**

Level of Support	Type of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Life Skills Support	5 to 10	5	1
<i>Justification:</i> The justification is that we only have one LSS teacher in the elementary school.				
Location 1	Grade	Building Type		
Farrell Area Elementary	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #2** *Unrevised*

Operator: School District

[Program Details – Hide Details](#)

**PROGRAM INFORMATION**  
*Details have not been provided.*

**PROGRAM SEGMENTS**

Level of Support	Type of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Emotional Support	6 to 13	12	1
<i>Justification:</i> The justification is that we only have one ES teacher in the elementary school.				
Location 1	Grade	Building Type		
Farrell Area Elementary	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #3** *Unrevised*

Operator: School District

[Program Details – Hide Details](#)

**PROGRAM INFORMATION**  
*Details have not been provided.*

**PROGRAM SEGMENTS**

Level of Support	Type of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	6 to 8	12	1
Location 1	Grade	Building Type		

<i>Level of Support</i>	<i>Type of Support</i>	<i>Age Range</i>	<i>Caseload</i>	<i>FTE</i>
Farrell Area Elementary	An Elementary School Building	A building in which General Education programs are operated		

Program Position #4 *Unrevised*

Operator: School District

[Program Details – Hide Details](#)

**PROGRAM INFORMATION**  
*Details have not been provided.*

**PROGRAM SEGMENTS**

<i>Level of Support</i>	<i>Type of Support</i>	<i>Age Range</i>	<i>Caseload</i>	<i>FTE</i>
Supplemental (Less Than 80% but More Than 20%)	Learning Support	8 to 11	14	1

<i>Location 1</i>	<i>Grade</i>	<i>Building Type</i>
Farrell Area Elementary	An Elementary School Building	A building in which General Education programs are operated

Program Position #5 *Unrevised*

Operator: School District

[Program Details – Hide Details](#)

**PROGRAM INFORMATION**  
*Details have not been provided.*

**PROGRAM SEGMENTS**

<i>Level of Support</i>	<i>Type of Support</i>	<i>Age Range</i>	<i>Caseload</i>	<i>FTE</i>
Supplemental (Less Than 80% but More Than 20%)	Learning Support	10 to 12	14	1

<i>Location 1</i>	<i>Grade</i>	<i>Building Type</i>
Farrell Area Elementary	An Elementary School Building	A building in which General Education programs are operated

Program Position #6 *Unrevised*

Operator: School District

[Program Details – Hide Details](#)

**PROGRAM INFORMATION**

Type: Class ;

Implementation Date: August 24, 2015

Reason for the proposed change: based on the number and needs of the students within the district

**PROGRAM SEGMENTS**

<i>Level of Support</i>	<i>Type of Support</i>	<i>Age Range</i>	<i>Caseload</i>	<i>FTE</i>
Full-Time Special Education Class	Emotional Support	12 to 19	11	1

*Justification:* The justification is that we only have one ES teacher in the Middle / High School.

<i>Location 1</i>	<i>Grade</i>	<i>Building Type</i>
Farrell Area Middle / High School	A Junior/Senior High School Building	A building in which General Education programs are operated

Program Position #7 *Unrevised*

Operator: School District

[Program Details – Hide Details](#)

**PROGRAM INFORMATION**  
*Details have not been provided.*

**PROGRAM SEGMENTS**

<i>Level of Support</i>	<i>Type of Support</i>	<i>Age Range</i>	<i>Caseload FTE</i>	
Full-Time Special Education Class	Life Skills Support	12 to 17	5	1
<i>Justification:</i> The justification is that we only have one LSS teacher in the Middle / High School.				
<i>Location 1</i>	Grade	Building Type		
Farrell Area Middle / High School	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #8** *Unrevised*

Operator: School District

Program Details – Hide Details

**PROGRAM INFORMATION**

*Details have not been provided.*

**PROGRAM SEGMENTS**

<i>Level of Support</i>	<i>Type of Support</i>	<i>Age Range</i>	<i>Caseload FTE</i>	
Itinerant	Learning Support	12 to 15	17	1
<i>Location 1</i>	Grade	Building Type		
Farrell Area Middle / High School	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #9** *Unrevised*

Operator: School District

Program Details – Hide Details

**PROGRAM INFORMATION**

*Details have not been provided.*

**PROGRAM SEGMENTS**

<i>Level of Support</i>	<i>Type of Support</i>	<i>Age Range</i>	<i>Caseload FTE</i>	
Itinerant	Learning Support	14 to 16	13	1
<i>Location 1</i>	Grade	Building Type		
Farrell Area Middle / High School	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #10** *Unrevised*

Operator: School District

Program Details – Hide Details

**PROGRAM INFORMATION**

Type: Class ;  
 Implementation Date: August 17, 2018  
 Reason for the proposed change: Current room will be used as a computer room- the room was once a computer room, and it is already wired for this

**PROGRAM SEGMENTS**

<i>Level of Support</i>	<i>Type of Support</i>	<i>Age Range</i>	<i>Caseload FTE</i>	
Itinerant	Learning Support	15 to 19	13	1
<i>Location 1</i>	Grade	Building Type		
Farrell Area Middle / High School	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #13** *Unrevised*

Operator: School District

Program Details – Hide Details

**PROGRAM INFORMATION**

Type: **Class and Position** ;  
 Implementation Date: **July 1, 2015**  
 Reason for the proposed change: **error in percentage**

**PROGRAM SEGMENTS**

<i>Level of Support</i>	<i>Type of Support</i>	<i>Age Range</i>	<i>Caseload</i>	<i>FTE</i>
Itinerant	Speech and Language Support	5 to 12	45	0.82
<i>Justification:</i> We only have one certified SLS teacher in the district for this service type.				
<i>Location 1</i>	Grade	Building Type		
Farrell Elementary	An Elementary School Building	A building in which General Education programs are operated		
Itinerant	Speech and Language Support	13 to 19	10	0.18
<i>Justification:</i> We only have one certified SLS teacher in the district for this service type.				
<i>Location 1</i>	Grade	Building Type		
Farrell Area Secondary	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #14 *Unrevised*

Operator: **Intermediate Unit**

Program Details – Hide Details

**PROGRAM INFORMATION**

Type: **Class** ;  
 Implementation Date: **August 22, 2018**

**PROGRAM SEGMENTS**

<i>Level of Support</i>	<i>Type of Support</i>	<i>Age Range</i>	<i>Caseload</i>	<i>FTE</i>
Supplemental (Less Than 80% but More Than 20%)	Autistic Support	5 to 12	8	1
<i>Justification:</i> Supports not available in other settings to meet all needs				
<i>Location 1</i>	Grade	Building Type		
Farrell Area Elementary	An Elementary School Building	A building in which General Education programs are operated		