



Oct. 25 – Title I  
Family Night

Nov. 15– Book Fair

May 1 – Book Fair

May 15 – Bingo for  
Books



## Farrell Area School District

### Contact Information

*Reading & Math*

Ms. Lisa Aiello  
laiello@farrellareaschools.com

Mrs. Cynthia Fell  
cfell@farrellareaschools.com

Mrs. Kelly Hellmann  
khellmann  
@farrellareaschools.com

Mrs. Nicole Lombardi  
nlombardi  
@farrellareaschools.com

*Title I Instructional Aides*

Elizabeth Andres

Megan Boozer

Megan Burda

Melissa Purich

1600 Roemer Blvd.  
Farrell, PA 16121  
Phone: (724) 509-1114  
Fax: (724) 509-1109

## Farrell Area Elementary School

---

**Title I  
Reading  
and  
Math**



**Ms. Japraunika Wright  
Elementary  
Principal/Title I  
Coordinator**

# Title I Assessments

This is a list of assessments that are given three times per year to each student in grades K-6. This data is used to identify the needs of the students.

- Concepts of Print (K)- Knowledge of a book
- Tell and Retell (K)- Comprehension of a story
- DIBELS (K-6)- Oral Reading Fluency, Retell, Accuracy, and Context Vocabulary
- CDT's (3-6)- Reading and Math Concepts and Skills
- Benchmark Assessment- (1-6) - Reading Concepts and Skills
- G-MADE (K-2)- Math Concepts and Skills
- AIMS (K-6)- Fluency of Math Facts and Concepts

## *What is Title I?*

**Title I** is a federally funded educational program designed to provide help for students in the areas of reading and mathematics.

## *What is the Role of the Farrell Area School District Title 1 Program ?*

The Farrell Area School District provides *Title I* intervention and support to students in grades K-6 in reading and math.

The *Title I* Staff will provide reading and math intervention/instruction in small group setting. Support services in the areas of reading and mathematics are also provided through the use of computer aided instruction.

*“ There are many little ways to enlarge a child’s world. Love of books is best of all.”*

~Jacqueline Kennedy

## **Ways to Participate in Your Child’s Education**

- Establish a daily family routine.
- Monitor children’s out-of-school activities.
- Be a role model and show the value of learning, self-discipline, and hard work.
- Express high expectations for their success.
- Encourage their learning and progress in school, and stay in touch with their teachers.
- Read to, write to, and have frequent conversations with your child.
- Use community resources, such as libraries, recreation centers, after-school programs, family resource centers, clinics, etc.
- Attend Open House and Title I Nights at their school.
- Attend any conference set up to discuss your child.
- Help with homework.
- Check book bags for papers, notes, etc.
- Respond to notes or calls from your child’s school.
- Look at papers your child brings home.
- Attend school events or activities.
- Make sure your child is on time for school each day.
- Make sure your child attends school regularly.

**Praise your child and never under estimate the power of a hug!**